Guide to Education Programs for Out-of-School Youth

Project U-Turn

Paving Pathways to Educational Success
Guide to Education Programs for Out-of-School Youth (OSY)

(Revised April 2007)

Project U-Turn is a citywide campaign to focus public attention on Philadelphia’s dropout crisis and to design strategies and leverage investments to resolve it.

1-877-TURN-180
www.projectUturn.net

This guide is produced by the Philadelphia Youth Network, in support of the Project U-Turn Collaborative. As a catalyst for collective action, the Philadelphia Youth Network makes connections among individuals, organizations and systems. We increase capacity and resources in order to provide world-class preparation so our City’s youth can thrive in a regional and global economy.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview</td>
<td>4</td>
</tr>
<tr>
<td>Program Chart</td>
<td>5-8</td>
</tr>
<tr>
<td>Description of Program Types (Multiple Pathways)</td>
<td>9</td>
</tr>
<tr>
<td>Educational Programs</td>
<td>10</td>
</tr>
<tr>
<td>Educational Options Program</td>
<td>10</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>11</td>
</tr>
<tr>
<td>Accelerated High Schools</td>
<td>11</td>
</tr>
<tr>
<td>Charter High Schools</td>
<td>13</td>
</tr>
<tr>
<td>Re-enrolling in a Traditional High School</td>
<td>14</td>
</tr>
<tr>
<td>The GED</td>
<td>19</td>
</tr>
<tr>
<td>Programs Run by Community-Based Organizations</td>
<td>20</td>
</tr>
<tr>
<td>Literacy Centers and Resources</td>
<td>32</td>
</tr>
<tr>
<td>Social Support Services</td>
<td>35</td>
</tr>
<tr>
<td>Postsecondary and College Resources</td>
<td>36</td>
</tr>
<tr>
<td>How You Can Help</td>
<td>37</td>
</tr>
</tbody>
</table>
Overview

What is the Guide to Education Programs for Out-of-School Youth?

The Guide to Education Programs for Out-of-School Youth is a resource guide containing helpful hints and descriptions of organizations, programs, and services for out-of-school youth who are looking to reconnect to education. This guide provides information on more than 50 programs that provide high school diplomas, literacy instruction, GED preparation, and other services; the guide also includes additional resources and websites about social support services and postsecondary college opportunities.

Please keep in mind that the descriptions do not include all information and resources available. While we have tried to provide as complete a list as possible, programs do change from year to year. To receive the most complete and up-to-date information, we strongly urge you to contact individual programs with the phone numbers, fax numbers, and email addresses provided. Also note: our intention is not to support or advocate for the specific professional agencies and programs listed in this guide. Inclusion does not imply our endorsement, nor does absence imply our disapproval. If you know of a program that serves out-of-school youth that was not included in this program guide, please let us know how we can reach the director of the program so we can include these programs in future guides.

Who can benefit from using this guide?

- Youth who have dropped out of school or who have graduated, but need additional educational support
- Parents, guardians, and other family members of out-of-school youth
- Youth development practitioners
- Out-of-school youth advocates
- Youth-serving organizations
- Literacy agencies
- School personnel and other educators

How do I use this guide?

This guide is organized in two ways. After this FAQ’s section, there is a chart which summarizes all of the programs listed in this guide by the services they offer, when they offer them, their requirements, and their location. If you know what kind of program you are interested in joining, you can use this chart to see which programs might work best for you. The chart will direct you to the page where each program is described in this guide. If you are not sure what kind of program you are looking for, a list of brief explanations the various types of program is given after this chart. Read through these descriptions to see which section of the guide you might want to read. These sections then provide brief explanations of the different kinds of opportunities that exist in Philadelphia.

How do I join a program that I find in this guide?

Start early and call ahead – being accepted into a program requires that you coordinate a wide variety of activities, from calling ahead to filling out applications. Some of these take time – don’t get discouraged if you can’t start classes right away in the program you like best. The most important step to getting started is calling programs and setting up an appointment to go speak with people about their program.

What if I didn’t get admitted into the program I like best or the program is full?

Some programs have long waiting lists or admit students through a lottery system; some have minimum requirements of youth, such as a certain number of high school credits or an age limit. If you are not admitted into the program you like, check out some other programs and call them right away. There may be more than one program that can help you meet your goals, so don’t get discouraged if you need to call more than one program before beginning.
## Program Chart

<table>
<thead>
<tr>
<th>Program Offerings:</th>
<th>Accelerated High Schools</th>
<th>Center for Literacy, Inc.</th>
<th>Community College of Philadelphia</th>
<th>Congresso de Latinas Unidos</th>
<th>Traditional High School</th>
<th>E³ Centers</th>
<th>Educational Options Programs</th>
<th>Gateway to College</th>
<th>Greater Philadelphia Urban Affairs Coalition</th>
<th>Hope Charter School</th>
<th>Indochinese American Council</th>
<th>OIC Learning Opportunities Center</th>
<th>The Philadelphia Mayor’s Commission on Literacy</th>
<th>Youth Build Philadelphia Charter School</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Diploma</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>GED</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Adult Basic Education (ABE)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Literacy instruction</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>English as a Second Language (ESL)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Social Support Services</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Program Structure:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Night Classes</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Day Classes</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Program Requirements:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th Grade (or above) Literacy</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must have at least 8 credits</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must have at least 13 credits</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least Age 17</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Restrictions (see Program Description)</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Location(s)</strong></td>
<td>Many</td>
<td>19143</td>
<td>19130</td>
<td>19133</td>
<td>Many</td>
<td>Many</td>
<td>Many</td>
<td>Many</td>
<td>19107</td>
<td>19138</td>
<td>19141</td>
<td>19122</td>
<td>19103</td>
<td>19122</td>
</tr>
<tr>
<td>See Page Number</td>
<td>11</td>
<td>32</td>
<td>22</td>
<td>23</td>
<td>14</td>
<td>32</td>
<td>10,33</td>
<td>11</td>
<td>25</td>
<td>13</td>
<td>25</td>
<td>28</td>
<td>33</td>
<td>13</td>
</tr>
</tbody>
</table>

*Provides referrals to GED and adult education programs citywide*
<table>
<thead>
<tr>
<th>Program Offerings:</th>
<th>Achievement House Charter School</th>
<th>Adult Basic Career Development Foundation</th>
<th>Adult Education Program at the Library for the Blind and Physically Handicapped</th>
<th>Asian Social Service St. Thomas</th>
<th>Alix Youth Center</th>
<th>Byron Story Foundation</th>
<th>Alternative Education Violence Prevention Program</th>
<th>The Cardinal Bevilacqua Community Center</th>
<th>Caring People Alliance</th>
<th>Cedar Grove Church ESL Program</th>
<th>Chinese Christian Church and Center</th>
<th>Christian Stronghold Baptist Church Educational Services Ministry</th>
<th>Community Learning Center</th>
<th>Community Women's Education Project</th>
<th>Counseling or Referral Assistance</th>
<th>Covenant House PA</th>
<th>Diversified Community Services Life Skill Center</th>
<th>Emmanuel Institutional Baptist Church</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Diploma</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>GED</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Adult Basic Education (ABE)</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Literacy instruction</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>English as a Second Language (ESL)</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Social Support Services</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Program Structure:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Night Classes</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Day Classes</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Program Requirements:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th Grade (or above) Literacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must have at least 8 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must have at least 13 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least Age 17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Restrictions (see Program Description)</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td>Online 19105 19107 19145 19102 19130 19125 19103 19121 19107 19131 Many Many 19124 19123 19146 19121</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>See Page Number</td>
<td>13 20 20 20 20 21 21 21 21 21 22 22 23 23 23 23 24</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td></td>
</tr>
<tr>
<td>Program Offerings:</td>
<td>ESL Bilingual Program at South Philadelphia High School</td>
<td>Even Start Family Literacy Program</td>
<td>Friends Neighborhood Guild</td>
<td>Germantown Settlement Adah Lewis Beacon Center</td>
<td>Greater Philadelphia Federation of Settlements</td>
<td>Horizon House Rehabilitation Services, Inc.</td>
<td>Immaculate Heart of Mary Center for Literacy</td>
<td>Institute for Study of Civic Values</td>
<td>Intercultural Family Services, Inc.</td>
<td>Jewish Employment Vocational Studies: JEVS Center for New Americans</td>
<td>Korean Community Development Services Center</td>
<td>LaSalle University Adult Learning Program</td>
<td>The Lighthouse</td>
<td>Lutheran Settlement House</td>
<td>Memorial Presbyterian Church of Fox Chase</td>
<td>Nationalities Service Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------</td>
<td>--------------------------</td>
<td>------------------------------------------</td>
<td>----------------------------------------</td>
<td>---------------------------------</td>
<td>---------------------------------</td>
<td>-------------------------------</td>
<td>---------------------------------</td>
<td>---------------------------------</td>
<td>---------------------------------</td>
<td>--------------------------------</td>
<td>---------------------------</td>
<td>------------------------</td>
<td>------------------------</td>
<td>------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Diploma</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GED</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Basic Education (ABE)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literacy instruction</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English as a Second Language (ESL)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support Services</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Structure:</td>
<td>Night Classes</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Day Classes</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Requirements:</td>
<td>8th Grade (or above) Literacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Must have at least 8 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Must have at least 13 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>At least Age 17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Restrictions (see Program Description)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td>19148</td>
<td>19130</td>
<td>19123</td>
<td>19138</td>
<td>19103</td>
<td>19104</td>
<td>19120</td>
<td>19143</td>
<td>19142</td>
<td>19104</td>
<td>19103</td>
<td>19111</td>
<td>19120</td>
<td>19141</td>
<td>19133</td>
<td>19125</td>
<td>19111</td>
<td>19107</td>
</tr>
<tr>
<td>See Page Number</td>
<td>24</td>
<td>33</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>25</td>
<td>33</td>
<td>25</td>
<td>25</td>
<td>28</td>
<td>26</td>
<td>26</td>
<td>26</td>
<td>26</td>
<td>27</td>
<td>27</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-------------------------------------------------------</td>
<td>-----------------------------</td>
<td>-----------------------------</td>
<td>---------------------------------</td>
<td>-----------------</td>
<td>---------------------------------------------</td>
<td>--------------------------------------</td>
<td>------------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>--------------------------------</td>
<td>-----------------------------</td>
<td>---------------------------------</td>
<td>-----------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Diploma</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GED</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Basic Education (ABE)</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literacy instruction</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English as a Second Language (ESL)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support Services</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Structure:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Late Afternoon/Evening Classes</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Day Classes</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Requirements:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th Grade (or above) Literacy</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must have at least 8 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Must have at least 13 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least Age 17</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Restrictions (see Program Description)</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td>19152 19127 19103 19111 19144 19130 19140 19134 19139 19144 19122 19122 19122 19148 19148 19120 Many 19122</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>See Page Number</td>
<td>27 27 28 28 28 29 29 29 29 29 29 29 30 30 30 31 31 31 31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
There are many different types of programs and services available to out-of-school youth who would like to build their skills, prepare for the workforce, or get a high school degree. The following are brief descriptions of the different groups of programs presented in this guide. If you know exactly what you are looking for in a program, the chart of programs may be useful for you; if you are not sure exactly what you want, reading these descriptions may help you to decide which section of this guide to look at first.

**Educational Options Program**
This is a diploma-granting program that is offered at 10 public high schools from 3:00 pm – 6:00 pm Monday through Thursday during the school year. Students must have 8 high school credits and be at least 17 years old in order to enroll. Students can earn up to two credits every 9-week quarter.

**Dual Enrollment**
Gateway to College has partnered with the Community College of Philadelphia to offer a special year-round program to eligible 16-20 year olds who have dropped out of school. Students who are accepted into the program earn credits towards an associate degree or certificate while earning their high school diploma. Students must be able to read and write at an 8th grade level and must be able to finish their high school degree by the age of 22.

**Accelerated High Schools**
These are alternative high schools for out-of-school youth who are over-age and under-credited. Accelerated schools are very similar to charter schools, using innovative teaching strategies to engage students in ways that traditional high schools may not. These schools enroll students with as few as 0 credits and they are designed to provide individualized, year-round instruction.

**Charter High Schools**
These high schools are similar to public high schools in that they almost always have the same hours during the day, run on a school year (no summer classes), and usually offer grades 9-12; they are also similar to accelerated high schools in that they have considerable flexibility in how their teachers work with students to improve their educational achievements. These schools are each unique, so it is difficult to summarize them; if you are looking for an alternative high school setting, you may want to look at the charter schools offered in the city.

**Re-enrolling in Traditional High School**
Out-of-school youth who would like to return to a neighborhood or citywide high school can do so until their 22nd birthday. If this is the way you would like to reconnect and you have questions about how to go about re-enrolling with the School District of Philadelphia, check out this section for answers to frequently asked questions about getting transcripts, transferring schools, and other related issues.

**The GED**
For students who, for any reason, do not want to attend classes but still want a high school degree, the GED might be a reasonable option. Students who are 18 or older (or 16 and 17 in some special cases) can take the GED test and if they pass, are awarded a high school degree. There are many programs around Philadelphia that offer classes and study guides to help future test-takers prepare in order to successfully pass the exam.

**Programs run by Community-Based Organizations**
A large number of the programs listed in this guide are run by community-based organizations (CBO). These programs offer a variety of services, including literacy instruction, GED classes, adult basic education, and social support services. Most CBO-run programs do not offer programs that lead to a high school degree.

**Literacy Centers & Resources**
For students who are struggling to obtain their goals because they have difficulty with reading and writing, there are a number of programs and resources designed specifically to work with low-literacy youth and adults to bring these skills up to a more functional level.
The EOP (which used to be the Twilight Schools) is an alternative academic program offered by the School District of Philadelphia. The program runs in the late afternoon, generally from 3:00 pm until 6:00 pm on Monday – Thursday during the school year. Students take two classes each quarter and earn credits towards a high school diploma.

**What You Need to Know:**

- Students must be 17 to enroll in an EOP, though there is no upper age limit.
- Students must have at least 8 credits in order to enroll in an EOP
- Students in EOP earn one credit per course successfully completed. For courses that students have previously taken a class at a high school but did not pass, students earn the credit in one 9-week quarter at EOP; for courses that a student has not taken at a high school, students must complete two 9-week quarters to earn credit for the course.

**Further Information:**

EOP is run by the School District of Philadelphia’s Office of Secondary Education.

440 North Broad Street
Philadelphia, PA 19130
(215) 400-4230
(215) 400-4231 (fax number)
Office Hours: Monday-Friday, 3:30 – 6:30 pm (during the school year)

EOP is offered at the following 10 high schools. Please contact the individual school for more information on their program availability.

**Bartram**  
(Southwest Philly)  
2401 S. 67th Street  
(215) 324-9440

**Northeast**  
(Northeast Philly)  
1601 Cottman Ave.  
(215) 728-5801 ext. 2600

**Edison**  
(Central East Philly)  
151 W. Luzerne Street  
(215) 324-9440

**Olney**  
(North Philly)  
100 W. Duncannon Avenue  
(215) 466-3014

**Frankford**  
(Lower Northeast Philly)  
5000 Oxford Avenue  
(215) 537-2519

**Overbrook**  
(West Philly)  
5898 Lancaster Avenue  
(215) 581-5507 ext. 2600

**Germantown**  
(Northwest Philly)  
40 E. High Street  
(215) 951-4004

**South Philadelphia**  
(South Philly)  
2101 S. Broad Street  
(215) 952-6220

**Gratz**  
(Central Philly)  
1798 W. Hunting Park Avenue  
(215) 227-4408

**William Penn**  
(Central Philly)  
1333 N. Broad Street  
(215) 684-5900
**Dual Enrollment**

A small group of youth in Philadelphia who are trying to reconnect to educational options may qualify for a unique dual enrollment opportunity. One program, Gateway to College, allows qualifying out-of-school youth to earn credits towards their high school diploma while earning credits towards an associate’s degree at the Community College of Philadelphia at the same time.

**What You Need to Know:**

- There are strict admissions requirements for this program:
  - students must be between the ages of 17 and 21;
  - students must already have at least 13 high school credits; and
  - students must demonstrate literacy at the 8th grade level or higher

- There are a limited number of spots open. Students must apply for one of these slots, demonstrate that they meet all of the entry requirements, and go through an admissions process that involves an interview. The program only accepts students who demonstrate high motivation to succeed.

**Gateway to College**

Community College of Philadelphia  
1700 Spring Garden Street, Room M1-24, Philadelphia, PA 19130  
Telephone: (215) 751-8540  
Email: gateway@ccp.edu  
Website: [http://www.ccp.edu/site/gateway/index.html](http://www.ccp.edu/site/gateway/index.html)

*Services offered:* Diploma and college credits. **Gateway to College** is an educational alternative for out-of-school youth who may not have had success in other learning environments. What makes Gateway to College truly unique is that students will not only have a second chance to earn a high school diploma, but Gateway participants also earn college credits toward an associate’s degree or certificate.

**Accelerated High Schools**

There are a number of high schools in Philadelphia that are specifically designed for students who have not succeeded in the city’s traditional high schools but who would still like to earn their high school diploma. There are four accelerated high schools, which enroll students who are at least 17 years old and have less than 8 credits; the faculty and staff at these schools work with students to speed up their achievement to keep them on track.

**What you need to know:**

- All of these schools have their own admissions processes – students are not guaranteed a spot in the school.

- Also, slots in these programs are in high demand and fill up quickly. The accelerated high schools have long waiting lists and unfortunately cannot take every student who contacts them looking to enroll.

**Accelerated Learning Academy**

1200 W. Allegheny Avenue, Philadelphia, PA 19133  
Telephone: (215) 599-7525  
Admissions: (215) 559-7494

*Services offered:* High School Diploma.
Camelot Alternative High School
6600 Bustleton Avenue, Philadelphia, PA 19148
Telephone: (215) 332-3101
Fax Number: (215) 332-3103
Services offered: High School Diploma. Camelot Schools of Pennsylvania work in partnership with families and schools to help students recover missing credits and move closer to expected grade level.

Excel Academy
6600 Bustleton Avenue, Philadelphia, PA 19149
Telephone: (215) 332-3101
Services offered: High School Diploma.

Fairhill Community High School
2820 N. 4th Street, Philadelphia, PA 19133
Telephone: 215-423-1776
Fax Number: 215-425-1213
Office Hours: Monday – Friday, 8:00 AM – 3:04 PM
Website: http://www.fairhillcommunity.org
Services offered: HS Diploma, where individualized student planning and instruction is based on assessment testing and prior school performance; strong attention to remedial education and special education. Fairhill Community High School (FCHS) FCHS is an independent public school with students of different backgrounds and is accredited by the Commission of Secondary Schools of the Middle States Association of Colleges and Schools.

OIC Career and Academic Development Institute (CADI)
1225 Vine Street, Philadelphia, PA 19107
Telephone: 215-561-0820
Fax Number: 215-561-0824
Office Hours: 7:30 a.m. - 3:30 p.m.
Website: http://www.oicofamerica.org
* Call the Office of Alternative Education of the School District of Philadelphia at 215-400.4220 for placement
Services offered: High school diploma, case management, community service opportunities. The Career and Academic Development Institute (CADI) of Opportunities Industrialization Centers of America, Inc. (OICA) is an Alternative High School that offers a second chance to earn a high school diploma for over age and under accredited students.

Southwest Accelerated Learning Academy
Bartram Annex
6404 Elmwood Avenue, Philadelphia, PA 19142
Telephone: (215) 754-1254
Services offered: High school diploma.
Charter High Schools

Another type of nontraditional high school experience is offered by charter schools, which do not have to follow all of the same guidelines as the traditional public schools. Hope Charter School and Youth Build are two charter schools in Philadelphia that offer high school enrollment to youth who have left traditional high school and would like to reconnect to a high school outside of the School District’s traditional options. There is also an option for students who are interested in being educated at home via the internet through Achievement House Charter School.

What you need to know:

• All of these schools have their own admissions processes – students are not guaranteed a spot in the school.

• Also, slots in these programs are in high demand and fill up quickly. Please contact individual programs to find out whether they have spots open.

Achievement House Charter School

(Administration Offices)
1021 W. Lancaster Avenue, Suite 207, Bryn Mawr, PA 19010
Telephone (toll free): (877) 570-1657
Fax Number: (610) 520-1547
Website: http://www.achievementcharter.com

Services offered: Diploma. Achievement House is an online charter school, open every day, year-round. Any Pennsylvania high school student is eligible for enrollment; a computer, printer, and internet access reimbursements are provided for every student. There is accelerated coursework available.

HOPE Charter School

2116 East Haines Street, Philadelphia, PA 19138
Telephone: 267-336-2730
Fax Number: 215-924-4273
Office Hours: Monday – Friday, 8:30 AM – 5:00 PM; Year-round

Services offered: Diploma. HOPE Charter School provides an environment that is designed to meet the unique and comprehensive needs of students by utilizing small learning groups and individual interaction of students with a multi-disciplinary staff that is trained and committed to successfully educating each of these students.

Youth Build Philadelphia Charter School

(Philadelphia Youth For Change Charter School)
1231 North Broad Street, 3rd Floor, Philadelphia, PA 19122
Telephone: 215-627-8671
Fax Number: NR
Office Hours: Monday-Friday, 9:00 AM – 10:00 PM; School-year
Website: http://www.youthbuildphilly.org

Services offered: HS Diploma. Youth Build Philadelphia Program’s (YBPC) primary focus is on enabling economically disadvantaged youth to obtain the skills necessary to achieve economic self-sufficiency and provide leadership to their community, by completing their high school education and learning job skills through the rehabilitation of low-income housing.
Further Information:
For more information on local charter schools, contact:

Pennsylvania Department of Education
Bureau of Community & Student Services
Charter Schools
333 Market Street, 5th Floor
Harrisburg, PA 17126-0333
Phone: (717) 705-8019
Email: ibaney@state.pa.us

Charter School Directory
The School District of Philadelphia
Available online at http://www.phila.k12.pa.us/charter_schools/

Updated Information from
The Greater Philadelphia Urban Affairs Coalition:
Available online at http://www.gpuac.org/csdir/newschools.html

Re-enrolling in Traditional High School

Although some youth may not want to return to the school that they left, there is the option of returning to a traditional high school in Philadelphia.

What you need to know:
- Any student who is not yet 22 years old has the LEGAL RIGHT to be enrolled in a public high school in the School District of Philadelphia unless they have been validly expelled.
- If a student or parent/guardian has been told that the student cannot go back to high school, please contact the School District of Philadelphia’s Multiple Pathways Office at (215) 400-6700. This office will work with the student, parent/guardian, and the school to get the student re-enrolled.

Frequently Asked Questions:
Here are the answers to some questions you may have about re-enrolling, transferring schools, and obtaining a transcript.

Re-enrolling in School
Where do students re-enroll in daytime classes?
Students must go back to their neighborhood high school or the school they last attended.

What if the student has since moved to a different part of the city?
The student should go to his or her neighborhood school of current residency. To find out which school is the student’s neighborhood school, go to https://sdp-webprod.phila.k12.pa.us/OnlineDirectory/Directory and click on the list of regional offices at the bottom and call the office for more information.

What documents does a student need to re-enroll?
Documents that can be required include the ones listed below.
- Proof of residency in the school district. Acceptable documentation includes a utility bill, rental lease, or bank account showing the residential address of the child’s parent or guardian
- Proof of the child’s age (examples of acceptable documentation include a birth certificate, baptismal certificate or transcript of the record of baptism duly certified and showing the date of birth, notarized statement from the parents indicating the date of birth, duly attested transcript of the birth certificate, or duly certified transcript of birth)
- Official medical records of immunization or assurance from a former school district or a medical office that the required immunizations have been done (or a required series begun) with a record to be sent as soon as possible. Immunization shall not be required for any child if a physician provides a written statement that immunization may be detrimental to the health of the child.
- Completion of a “Parent Registration Statement” about whether the student was or is presently suspended or expelled from any public or private school.
What documents can the school district not require to re-enroll?
The documents and information listed above are all that the school district can demand to enroll a student. The district cannot require the following documents:

- The child’s Social Security number
- Picture identification
- The child’s visa or immigration documents
- The Juvenile Court Order placing the child or other court records
- Guardianship papers
- The reason why the child was removed from his or her birth family

Can a student re-enroll by him/herself or does a parent or a guardian have to be present?
A student must be accompanied by a parent or a guardian except in the following circumstances:

- The student is 18 or older.
- The student is an emancipated minor (a person under 18 years of age who is married; or is self-supporting and has established an independent household; or has been officially declared an emancipated minor by the courts)

How long does it take for a student to get enrolled?
The time it takes between completing the necessary paperwork and when the student can start their first day of school varies by school. Some schools will be able to complete the enrollment process on the spot and some other schools will take several days. The district recommends that a student be enrolled and in attendance within 10 business days of the school district’s receipt of the necessary enrollment documents.

How does enrollment work for a student who has a special circumstance – such as a child living in foster care?
Students whose birth parents live outside of the Philadelphia School District but whose foster parents live in the district have the right to attend school in the district and to be treated as if they were residents of the district for all purposes.

What about a student living ‘gratis’ with relatives or family members?
When a child whose birth parents live outside of the Philadelphia School District is living ‘gratis’ with a relative or family friend in the district, the child can attend school in the district if the following conditions are met: the child is living with the relative/friend continuously and not just for the school term and the relative/friend is willing to assume all personal obligations for the child related to school requirements. The public school may require the relative/friend to file appropriate legal documentation (such as court orders) to show dependency or guardianship or a sworn statement that relative/guardian meets the requirements of “gratis” guardianship (such as utility bills, employment verification and other information verifying the adult’s residence and responsibility for the child).

What about a student returning from incarceration/confinement?
The School District of Philadelphia supports a program for students returning from confinement called RETI-WRAP (Re-Entry Transition Initiative –Welcome Return Assessment Process). RETI-WRAP is a 10-day assessment program for all students returning from court-ordered delinquent placement. This program is a collaborative effort between the School District, Family Court, Department of Human Services, Behavioral Health, and many other outside partners. For more information contact:

William Penn High School
Room 245
1334 N. Broad St., Philadelphia, PA 19122
Contact person: Khary Moody
Phone: 215-684-8075

What about a student who is homeless?
The law defines a homeless individual as “one who lacks a fixed, regular and adequate nighttime residence and/or who has a primary nighttime residence that is a short-term or transitional shelter, or a place not designed for / or ordinarily used as regular sleeping accommodation for human beings.” Homeless children and youth may be with their family members or on their own (unaccompanied). An unaccompanied homeless youth does not need a parent to enroll him or her in school.

To the extent feasible, the homeless student should remain in the school of origin, except when doing so is contrary to the wishes of the student’s parent or guardian. When a family becomes homeless during or between school years, they may elect to remain at their current school through the duration of homelessness. The documentation normally required for enrollment (i.e. proof of address and proof of immunizations) are superseded. The student must be immediately placed on roll and school staff is required to assist the family in obtaining the necessary documentation.
Youth who are homeless are afforded certain rights and protections under federal law, and the school district has established the Homeless Children’s Initiative to support homeless students and make it easier for them to attend school. For more information contact:

School District of Philadelphia
Office of Specialized Services
Homeless Children’s Initiative
Contact Person: Dorette Ligons-Ham
Phone: (215) 400-4170

What if a student has a complaint with a school related to enrollment?
The student should report the issue to the regional school office. To find the student’s regional office, go to https://sdp-webprod.phila.k12.pa.us/OnlineDirectory/Directory and click on the list of regional offices. If the problem is still not resolved, the student or parent can report their grievance to the Office of School Management. (See the end of this section for more information about pursuing a grievance).

Office of School Management
School District of Philadelphia
Administration Building,
440 North Broad Street
Philadelphia, PA 19130
Phone: (215) 400-4220

School Transfers
Under what conditions can a student be transferred out of his/her school?
A student may be transferred if:

1) The student is a victim of a documented violent crime,
2) The student’s school has been officially identified as “persistently dangerous,”
3) The school has academic problems and has not made adequate yearly progress (or AYP) for two years in a row, or
4) For other, various reasons (see below).

How do I pursue a transfer for a student who is a victim of a violent crime?
The violence must have happened on school grounds or on a school bus or at a school sponsored event. The incident must have been reported to the police and to school officials. An application for an Extenuating Circumstances Transfer Request (form EH-36E) must be completed and can be obtained from a regional school office (go to https://sdp-webprod.phila.k12.pa.us/OnlineDirectory/Directory for the phone numbers for the regional offices) or from the Office of Student Placement at 215-400-4290. The signature of the student’s parent or guardian is mandatory unless the student is legally independent (see above for definition). The transfer requests are reviewed case by case. The district has discretion in deciding which school a student will be transferred to; if a student or parent requests a specific school, the district may not grant their request. The District must transfer the student within 10 calendar days of receiving the application. If necessary, a student/parent can request a meeting with the Office of Student Placement.

How do I pursue a transfer for a student attending an officially designated persistently dangerous school (PDS)?
When a school has a high incidence of reported violent crimes and is officially identified as persistently dangerous, the school must notify parents/caregivers within 10 days about being on the list and their option to transfer their child(ren). (For the list of PDS schools, go to http://www.pde.state.pa.us and click on the K-12 Schools tab at the top, then Student Services on the left hand side, and then Dangerous Schools on the left hand side). Students can transfer at any time while the school is on the PDS list. The District must grant the transfer within 30 calendar days after the transfer application is submitted. For more information, contact the regional school office or the Office of Student Placement at 215-400-4290.

How do I pursue a transfer for a student attending a poorly performing school?
Schools that don’t make adequate yearly progress (or AYP) for two consecutive years must notify parents/caregivers about the school’s status and their option to transfer their child(ren). (For the list of schools that do not make AYP go to http://www.paayp.com and click on State Report and then Academic Achievement Report). Schools that don’t make AYP for two years in a row must notify parents/caregivers before the next school year begins. The District mails materials to student’s homes and holds information sessions in the second half of the school year about the impact of the AYP status and details about transferring. Transfers are granted in the summer and students start at their new school in the fall. The District provides
parents a list of schools to which their children can be transferred, but the District makes the final decision. For more information, contact the regional school office or the District’s Title I office at 215-400-5798.

(***For more details about all of the transfers described above, go to the Education Law Center’s website at http://www.elc-pa.org and click on Publications and at the bottom of the page click How can you transfer your child into a better public school?).

Are there any other circumstances when a student can request a transfer?
Yes. Students are expected to attend the school within the boundary lines of the legal residence of their parent or legal guardian, but a student may attend any school in which there is room regardless of boundary lines, provided he/she can meet the entrance requirements (if the school has any) desegregation guidelines, and provided that established procedures are followed.

Given the criteria stated above, it is generally very difficult for a student to successfully obtain a transfer from his or her neighborhood school (outside of the three situations discussed above). Approvals are often limited due to the lack of space in many of the district’s schools and programs.

To pursue a transfer, students must go back to their neighborhood high school or the school they last attended. In most cases, the standard High School Admissions Form is used to request the transfer. If a student is requesting a transfer to a high school that is not a regular, neighborhood school – it’s either a special admission high school like Central or Masterman or a school or program that accepts students from across the city like Bok or Dobbins Area Vocational Technical – then the student will also need a copy of his or her transcript to apply. See the next section for information about how to obtain a student transcript. For a list of neighborhood, special admission, and citywide admission schools go to http://www.philsch.k12.pa.us/offices/osm/pdf/hscolor.pdf.

A student must be accompanied by a parent or a guardian except if the student is 18 or older or is an emancipated minor (a person under 18 years of age who is married; is self-supporting and has established an independent household; or has been declared an emancipated minor by the courts).

This transfer process takes an entire school year. The district takes requests for transfers at the beginning of the school year – usually from October through mid-November and then notifies students of its decision by mail in the spring.

What if a student is pregnant or parenting and would like to transfer to a school that has an ELECT program?
All of the neighborhood high schools have ELECT, but most of the vocational and special admissions high schools do not. A student must be enrolled at a school that has ELECT in order to participate in the program. It is usually very difficult for a student to obtain approval from the district to transfer to another school solely based on the student’s desire to participate in ELECT. Nonetheless, a student can complete an Extenuating Circumstances Transfer Request (the same form used for students who are victims of crime as described above), and the Office of Student Placement will consider such a request on a case by case basis.

What if a student has a complaint with a school related to a transfer request?
The student should report the issue to the regional school office (go to https://sdp-webprod.phila.k12.pa.us/OnlineDirectory/Directory and click on regional offices at the bottom). If the problem is still not resolved, the student or parent can report their grievance to the Office of School Placement.

Office of Student Placement
School District of Philadelphia
Contact Person: LaTretta Jones
440 North Broad Street
Philadelphia, PA 19130
Phone: (215) 400-4290

Obtaining A Transcript
Where does a student or parent/guardian request a school transcript?
Students typically make requests for their transcripts from their school’s main office. If the transcript is needed ASAP, the request can be made directly at the district’s office of School Records. See below for more details.
What types of transcripts are available?
Students can request two different kinds of transcripts. They can request an official transcript which will bear the seal of the Philadelphia School District and will be sent to an institution that the student designates. A student can also request a student transcript which will not bear the seal and will have the words “student copy” written on it that goes directly to the student.

How much does a transcript cost?
The cost of either an official or student transcript is $10 and $3 for each additional transcript requested.

How long does it take to obtain a transcript?
The turn around time is 4-6 weeks.

What if I need to send or obtain my transcript in less than 4-6 weeks?
The way to speed up the process is to deal directly with the district’s office of Student Records. Students or parents/guardians can download the application from the School District of Philadelphia website and mail it to Student Records or they can go in person to the office of Student Records, which is the fastest option. The window is open from 9am - 2pm and only cashiers check or money orders are accepted. On some occasions transcripts can be prepared on site. Student Records is located at:

The School District of Philadelphia
440 North Broad Street
Phone: 215-875-3640

Grievance Procedure
If a student or parent/guardian has a complaint about any of the policies or processes described above, they should first contact the student’s school, then the regional school office, and then the relevant office within the school district’s central administrative office.

The Pennsylvania Department of Education has also established a “complaint” process to resolve student enrollment problems. Any person attempting to enroll a child may bring an enrollment dispute to department’s School Services Unit. A complaint can be made by an initial phone call and followed up by a letter explaining the situation. Contact the:

Office of Elementary and Secondary Education
School Services Unit
Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126-0333
Phone: (717)783 - 3750

The Education Law Center also provides free legal assistance to parents, students, child advocates and advocacy groups in Pennsylvania on public education issues. Contact them at:

Education Law Center
1315 Walnut Street, 4th Floor
Philadelphia, PA 19107
Phone: (215) 238 – 6970
Web: http://www.elc-pa.org

Sources:


Personal communication between PCCY and School District of Philadelphia staff.

Further Information:
For a list of charter schools, go to http://www.philsch.k12.pa.us/charter_schools/charter_directory.pdf on the web or call (215) 299-4672 to listen to a pre-recorded list of names and phone numbers for each charter school.
The General Educational Development (GED) Tests

The GED is an alternative high school degree that is available for young adults age 18 and older. Almost all U.S. colleges and universities accept the GED transcript for admissions purposes. GED tests are available in English, French, and Spanish editions.

Frequently Asked Questions about the GED:

Who is eligible to take the GED in Pennsylvania?
To be eligible to test in Pennsylvania, the test taker must be 18; a resident of Pennsylvania; and not enrolled in a public, licensed private, registered accredited, or licensed nonpublic secondary school.

Are there any exceptions?
An applicant between 16 and 18 years of age must meet at least one of the following criteria to qualify for testing. A court order or written request on company letterhead must be produced from one the following:

- The test taker must be offered a job and must have written proof from the employer
- The test taker must have been admitted into a college or university with the condition that the applicant submit passing GED test scores
- The test taker must have been accepted into a branch of the Armed Services for which a high school degree is required
- Within 90 days of anticipated release or discharge, the director of a state institution may request testing for residents, patients, or inmates.

What is the GED diploma?
Instead of receiving a high school diploma, people who take the GED and earn a passing score are issued a Commonwealth Secondary School Diploma by the State.

What is the minimum passing score?
Pennsylvania requires a total score of 2250 points to pass the GED. Each of the five individual test scores can be no lower than 410 points.

Is retesting allowed?
Test takers who do not score enough points to pass may take the test again. An individual can only take the test three times a year because there are only three different forms of the test.

Where can I prepare to take the test?
Free GED preparation classes are available throughout the city of Philadelphia and elsewhere in the State of Pennsylvania. Check the chart at the beginning of this guide to find the programs that offer GED preparation here in the city. For most places, you will need to talk to somebody at the program to find out more information about class times and locations. You can also prepare for your GED using the internet, workbooks, and/or videos. This is a good option for people who cannot attend a class due to family obligations, transportation issues, or work schedules, as well as for those who prefer not to attend class. Some of the programs listed in this guide can supply you with these kinds of tools for preparing for the exam.

Where can I take the test?
The test is given at over 150 sites throughout Pennsylvania. The test is not given online. Contact information for test sites in Philadelphia is listed under “Further Information.”

Further Information:
If you have additional questions about the GED test in general (but not individual test preparation programs), you can call the Pennsylvania Department of Education at (717) 787-5532.

If you would like more information about how to prepare for the GED, check out which programs offer GED preparation and contact those you are interested in to talk about attending classes or getting tips on how to study for the test.

If you would like more information on actually taking the test, you can contact one of the following GED Testing Sites here in Philadelphia:

<table>
<thead>
<tr>
<th>Community College of Philadelphia (CCP)</th>
<th>District 1199c Training and Fund</th>
<th>School District of Philadelphia (Benjamin Franklin High School)</th>
<th>Temple University</th>
</tr>
</thead>
</table>
There are many programs in the city of Philadelphia offered through independent, community-based organizations which provide academic services for youth. This section will provide the name, contact information, and a brief description of the services offered by some of these programs. Although this list is not exhaustive, it does provide information on a number of programs that may be able to help youth reconnect to education. As always, please use the contact information provided to get more details from programs that sound like they might fit your needs.

**Adult Basic Career Development Foundation**

1735 Market Street, Suite A-536, Philadelphia, PA 19105  
Telephone: 267-971-1929  
Office Hours: Monday – Friday, 8:00 AM – 3:04 PM; Sept. - June  
Website: [http://www.abcdfoundation.org](http://www.abcdfoundation.org)  

**Services offered:** ABE/GED Preparation, Adult Literacy Program, ESL. The ABCD Foundation provides career development skills and temporary housing for adults, at-risk children, youth in college access preparation, the learning disabled, and those with limited English proficiency.

**Adult Education Program at Library for the Blind and Physically Handicapped**

919 Walnut Street, Philadelphia, PA 19107  
Telephone: 215-683-3213, 800-222-1754  
Fax Number: 215-683-3211  
Office Hours: Mondays – Friday, 9:00 AM – 5:00 PM; Year-round  
Website: [http://www.library.phila.gov/lbh/lbh.htm](http://www.library.phila.gov/lbh/lbh.htm)  

**Services offered:** ABE instruction; One-on-one tutoring and GED test preparation. The Adult Education program at the Library for the Blind and Physically Handicapped offers ABE and GED to individuals who are blind or visually impaired, physically handicapped or learning disabled.

**Asian Social Service St. Thomas**

1719 Morris St., Philadelphia, PA 19145  
Telephone: 215-334-2312  
Fax Number: 215-755-9369  
Office Hours: Monday-Friday, 9:00 AM – 5:00 PM; Year-round  

**Services offered:** ABE; ESL. Asian Social Service helps Asian immigrants and refugees to obtain the basic understanding and communicative skill of the new language, and to enter the work force to pursue self-support in the new social environment.

**Attic Youth Center**

255 South 16th Street, Philadelphia, PA 19102  
Telephone: 215-545-4331  
Fax Number: 215-545-5774  
Office Hours: Monday – Friday, 1:00 – 9:00 PM; Year-round  
Website: [http://hometown.aol.com/phaedrusoo/attic_homepage/page2.html](http://hometown.aol.com/phaedrusoo/attic_homepage/page2.html) (temporary website)  

**Services offered:** A GED tutor or assistance is provided, as needed. Call for more programming times. No cost for all programs and services. The Attic Youth Center is a drop-in center for Lesbian, Gay, Bisexual and Transgender (LGBTQ) youth and their friends, ages 13-23.
Byron Story Foundation Alternative Education Violence Prevention Program
1646 Ridge Avenue, Philadelphia, PA 19130
Telephone: 215-769-8544
Fax Number: 215-769-8667
Office Hours: Monday – Friday, 9:00 AM – 6:00 PM;
* Year-round Wednesday evenings, 9:00 AM – 8:00 PM
* Hours are different during the Summer Camp
Website: http://www.byronstoryfnd.com

Services offered: Basic Literacy Instruction. The Byron Story Foundation helps youth in Philadelphia who attend public schools to reach a higher level of spiritual and social development to enhance their lives.

The Cardinal Bevilacqua Community Center of the Archdiocese of Philadelphia and Catholic Social Services
2646 Kensington Avenue, Philadelphia, PA 19125
Telephone: 215-426-9422
Fax Number: 215-426-9426
Office Hours: Monday – Friday 8:30-4:30 p.m.
Website: http://www.familyservices-phl.org/cardinalenglish.html

Services offered: Youth GED; ESL. The mission of the Cardinal Bevilacqua Community Center (CBCC) is to provide social, cultural, educational and enrichment services & programs, consistent with human dignity and family life.

Caring People Alliance
Teen Parent Education and Employment Program (TPEEP)
1819 JFK Blvd., Suite 220, Philadelphia, PA 19103 (Central Office)
Telephone: 215-545-5230
Fax Number: 215-545-4358
Office Hours: Monday-Friday, 7:00 AM – 6:00 PM; Year-round
Website: http://www.caringpeoplealliance.org

Services offered: GED (Teen Mother’s Program). Caring People Alliance (CPA) CPA seeks to empower Philadelphia children and youth to become positive citizens, decision-makers and leaders by providing them, their families and their elders with high quality, community-based programs and services that promote character building, educational achievement, healthy lifestyles and teamwork.

Cedar Grove Church ESL Program
411 East Tabor Road, Philadelphia, PA 19120
Telephone: 215-455-3456
Fax Number: 215-455-3487
Office Hours: * Monday – Friday, 8:30 – 3:30; Year-round

Services offered: ESL. Cedar Grove Church ESL Program is a multicultural church with a strong interest in missions and children. They are associated with the IFCA international and Cedar Grove Christian Academy.

Chinese Christian Church and Center
225 North 10th Street, Philadelphia, PA 19107
Telephone: 215-627-2360
Fax Number: 215-627-1325
Office Hours: Monday – Friday, 10:00 AM – 4:00 PM; Year-round
Website: http://www.cccnc.org/

Services offered: ESL. Chinese Christian Church and Center’s primary objective is to provide outreach programs according to the needs of the community, in keeping with a Christian mission.
**Christian Stronghold Baptist Church Educational Services Ministry**

4701 Lancaster Ave., Philadelphia, PA 19131

**Telephone:** 215-877-1530  
**Fax Number:** 215-878-7470  
**Office Hours:** Monday – Friday, *8:00 AM – 7:00 PM; Year-round  
*Christian Stronghold closes at 5:00 PM on Friday  
**Website:** [http://www.christianstronghold.com](http://www.christianstronghold.com)

**Services offered:** ABE/GED; ESL; Adult Literacy Program.  **Christian Stronghold Baptist Church Educational Services Ministry**’s mission is to expand the family of God for the purpose of glorifying God.

---

**Community College of Philadelphia**

Adult Basic Literacy Education (ABLE) Program; GED, ABE, and ESL classes  
1700 Spring Garden Street, Suite 303, Philadelphia, PA 19130 (Main Campus)  

**Telephone:** 215-751-8250  
**Fax Number:** 215-972-6396  
**Office Hours:** Monday – Thursday, 8:30 AM – 5:00 PM; School-year  
**Website:** [http://www.ccp.edu](http://www.ccp.edu)

**Services offered:** GED; ABE; ESL.  **ABLE** provides academic foundation skills that are goal-oriented, provides student-centered services to adult population of diverse background, and is committed to meeting individuals’ needs so students can participate more fully in a changing society.

---

**Community Learning Center**

2801 Frankford Avenue, Basement Level, Philadelphia, PA 19134-40  

**Telephone:** 215-426-7940  
**Fax Number:** 610-328-4826  
**Office Hours:** * Mon. – Thurs., 8:30 AM – 9:00 PM; Year-round  
* Hours and days of operation vary from program to program  
**Website:** [http://www.communitylearningcenter.org](http://www.communitylearningcenter.org)

**Services offered:** GED; ABE; ESL.  **Community Learning Center’s (CLC)** mission is to help adults develop literacy skills so that they can enrich their own and their families’ lives, increase economic independence, and effect positive change in their communities.

**Program Locations:**

CLC offers literacy classes in four locations in the North Philadelphia/Kensington area. Please call or visit CLC web site for class schedule (exact time and days).

**Main Site (Community Women’s Education Project [CWEP] Building)**  
2801 Frankford Ave. & Somerset  
(Market-Frankford El or 5 Bus)  
* Two evening ABE/GED classes are offered Mon & Wed, or Tues & Thurs

**St. Philip’s Church**  
F & Tioga Street  
(89 Bus)  
* ESL evening classes and ABE/GED classes are offered, Tues and Thurs, 9:00 AM – 12 Noon

**Richmond Library**  
Almond & Indiana  
Tues and Thurs, 10:00 AM – 1:00 PM  
ABE/GED classes

**McPherson Library**  
Kensington & Indiana  
Mon and Wed, 10:00 AM – 1:00 PM

**Maria de los Santos (MDLS)**  
5th & Allegheny  
(60 Bus and 47 Bus)  
* ESL classes are offered Mon & Thurs mornings

**Mann Older Adult Center**  
5th & Allegheny  
(60 Bus and 47 Bus)  
* ESL classes are offered Mon & Thurs afternoons

**Samuel Recreation Center**  
Tioga & Gaul  
Mon and Wed, 1:15 – 4:14 PM  
ABE/GED classes
The Community Women’s Education Project (CWEP) provides adult education classes along with essential support services, to provide preparation for and access to family-sustaining jobs and post-secondary education to enhance the quality of life in the Philadelphia community.

Services offered: GED; ESL; ABE Family Literacy. The Community Women’s Education Project (CWEP) provides adult education classes along with essential support services, to provide preparation for and access to family-sustaining jobs and post-secondary education to enhance the quality of life in the Philadelphia community.

Congreso de Latinos Unidos (CONGRESO) Workforce Development Services*

Services offered: GED, Spanish GED (with ABE); ESL. Congreso Its primary mission is to strengthen Latino communities through social, economic, education, and health services; leadership development and advocacy.

Counseling or Referral Assistance (CORA)

Services offered: GED preparation classes. Counseling or Referral Assistance (CORA) services is a nonprofit, non-sectarian social service organization, whose mission is to enrich the quality of life for children, families, and the community by offering counseling and educational programs that promote respect and dignity.

Covenant House PA

Services offered: GED; ABE. Covenant House is a non-profit multi-service agency whose Mission is to serve runaway, homeless and at risk youth under 21.

Diversified Community Services Life Skill Center

Services offered: GED Preparation Classes and tutorial support. Diversified Community Services – DCS The mission of DCS is to enable children, youth and families to realize their fullest potential and achieve self-sufficiency in safe neighborhoods.
Emanuel Institutional Baptist Church
1730 North 22nd Street, Philadelphia, PA 19121
Telephone: 215-7631168
Fax Number: 215-763-1186
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round

Services Offered: ABE.

ESL – Bilingual Program at South Philadelphia High School
Broad Street and Snyder Avenue, Philadelphia, PA 19148
Telephone: 215-952-6220 ext 2171
Fax Number: 215-551-2275
Office Hours: Monday – Friday, 8:00 AM – 3:04 PM; Sept – June

Services offered: ESL classes are offered at 4 different levels. Please call for more information. The mission of ESL – Bilingual Program at South Philadelphia High School is to serve English Language Learners by helping them develop to their full potential and adjust to life in America.

Friends Neighborhood Guild
Community Workforce Support and Development Center (CWSDC)
701 North 8th St., Philadelphia, PA 19123
Telephone: 215-923-1544
Fax Number: 215-923-2502
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round

Services offered: GED; ABE; ESL. The Community Workforce Support and Development Center (CWSDC) at Friends Neighborhood Guild offers individualized learning programs. Instructional modules are offered several times per week.

Germantown Settlement Adah Lewis Beacon Center
6199 Ardleigh Street, Philadelphia, PA 19138
Telephone: 215-224-0496
Fax Number: 215-224-1174
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.philasafeandsound.org

Services offered: GED; ABE. The goal of Germantown Settlement Adah Lewis Beacon Center is to provide and encourage positive development in an environment conducive to the needs of children, families and the community. The Beacon Center is geared to promoting the intellectual, social and physical development of each and every family.

Greater Philadelphia Federation of Settlements
100 N. 17th Street, 5th Floor, Philadelphia, PA 19103
Telephone: 215-568-5860
Fax Number: 215-568-5861
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.greatsettlements.org/

Services offered: GED; ABE; ESL. Greater Philadelphia Federation of Settlements’ (GPFS) mission is to enhance the human service and organizational skill capacity of network members to build stronger neighborhoods and strengthen family life.
Greater Philadelphia Urban Affairs Coalition (GPUAC)
1207 Chestnut Street, 7th Floor, Philadelphia, PA 19107
Telephone: 215-851-0110
Fax Number: 215-851-0514
Website: http://www.gpuac.org

Services offered: GED preparation and testing. Greater Philadelphia Urban Affairs Coalition partners with all segments of the Philadelphia community to ensure that every person has the opportunity for educational and economic success, and a secure and healthy life.

Horizon House Rehabilitation Services, Inc.
120 South 30th Street, Philadelphia, PA 19104
Telephone: 215-386-3838
Fax Number: 215-382-8042
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.hhinc.org/

Services offered: GED; ABE. Horizon House Rehabilitation Services, Inc., is in partnership with individuals with disabilities their families, advocates and provides comprehensive, community-based rehabilitation services to create opportunities for those served to manage their lives through environments emphasizing individual strength and choice.

Indochinese American Council
4934-36 Old York Road, Philadelphia, PA 19141
Telephone: 215-457-0272
Fax Number: 215-457-0557
Office Hours: Mon-Fri, Opens year-round; 8:30 AM – 8:30 PM
Website: http://www.iacphila.org

Services offered: ABE; GED; ESL, Adult Diploma Program (ADP). Morning, afternoon, and evening classes are offered. Indochinese American Council (IAC) empowers multi-racial, low-income and at-risk minorities, and to promote racial harmony and cultural understanding through education, traditional arts, and personal interaction.

Institute for Study of Civic Values
6328 Paschall Avenue, Philadelphia, PA 19142
Telephone: 215-238-1434
Fax Number: 215-238-0530
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.iscv.org/

Services offered: GED; ABE. The Institute for the Study of Civic Values works to strengthen democracy through youth civic engagement and get-out-the-vote campaigns in major elections.

Intercultural Family Services, Inc.
4225 Chestnut Street, Philadelphia, PA 19104
Telephone: 215-386-1298
Fax Number: 215-386-9348
Office Hours: Monday – Friday, 24 Hours; Year-round
Website: http://www.ifsinc.org/

Services offered: ESL. Through culturally competent services, Intercultural Family Services, Inc. stabilize, strengthen, and unite families and diverse communities using public and private partnerships.
JEVS Center for New Americans (CNA)
A.P. Orleans Vocational Center, 1330 Walnut St, Philadelphia, PA 19111
Telephone: 215-728-4210
Fax Number: NR
Office hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.jevs.org/refugee_svs.asp

Services offered: ESL classes on 3-4 levels administered by professional ESL instructors.

Location(s): OTI has two schools to meet the needs of its students: Northeast Philadelphia and Delaware County

<table>
<thead>
<tr>
<th>Northeast Philadelphia</th>
<th>Delaware County</th>
</tr>
</thead>
<tbody>
<tr>
<td>1330 Rawn Street</td>
<td>Delaware County Assistance Office</td>
</tr>
<tr>
<td>Philadelphia, PA 19111</td>
<td>845 Main Street</td>
</tr>
<tr>
<td></td>
<td>Darby, PA</td>
</tr>
</tbody>
</table>

Korean Community Development Services Center
6055 N. 5th Street, Philadelphia, PA 19120
Telephone: 215-276-8830
Fax Number: 215-224-8510
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.koreancenter.org

Services offered: ABE; ESL. The Korean Community Development Services Center (KCDSC) was established to assist newly-arrived Asian American immigrants and refugees with cultural and language barriers in overcoming and adjusting to their new country.

LaSalle University Adult Learning Program
19th and W. Olney Avenue, Philadelphia, PA 19141
Benilde Hall (2nd Floor)
Telephone: 215-951-1804
Fax Number: 215-951-1411
Office Hours: * Monday – Friday, 8:30 AM – 4:30 PM; Year-round
Website: http://www.lasalle.edu/students/dean/umas/web/adult_learning.htm

Services offered: GED; ABE; ESL. LaSalle’s Adult Learning Program is a ten-month program divided into Fall and Spring Semesters. Classes are held three times each week for three hours per class. The program offers both Adult Basic Education and English Literacy classes in the morning, afternoon and evening.

The Lighthouse
152 W. Lehigh Avenue, Philadelphia, PA 19133
Telephone: 215-425-7800
Fax Number: 215-425-6091
Office Hours: Monday-Friday, 7:00 AM – 6:00 PM; Year-round
Website: http://www.lighthousephilly.org

Services offered: GED, Pre-GED, multi-levels of English as a Second Language (ESL), and ABE classes in both English and Spanish in the Adult Education Program; There are fall, spring, and summer sessions. The Lighthouse offers educational, recreational and economic improvement programs that provide families and individuals the opportunity to affect positive change and improve the quality of their lives.
Lutheran Settlement House
Community Education and Employment Department (CEED)
1340 Frankford Avenue, Philadelphia, PA 19125
Telephone: 215-426-8610
Fax Number: 215-426-0581
Office Hours: Monday – Thursday, 8:00 AM – 6:00 PM; Year-round
Website: http://www.lutheransettlement.org

Services offered: Beginning literacy (0-4th grade level), low and high level ABE, low and high level GED/ Beginning and intermediate ESL. Lutheran Settlement House’s (LSH) primary mission is to empower individuals, families, and communities to achieve and maintain self-sufficiency through an integrated program of social, educational, and advocacy services.

Memorial Presbyterian Church of Fox Chase
7902 Oxford Avenue, Philadelphia, PA 19111
Telephone: 215-745-2844
Fax Number: 215-745-2205
Office Hours: Monday – Sunday; Year-round
Website: http://www.foxchasechurch.org/

Services offered: ESL. Memorial Presbyterian Church of Fox Chase provides services in keeping with its faith-based mission. That service takes the form of volunteering as well as the donation of material, facilities and fiscal resources.

Nationalities Service Center (NSC)
1300 Spruce Street, Philadelphia, PA 19107
Telephone: 215-893-8400
Fax Number: 215-735-9718
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.nationalitiesservice.org

Services offered: ESL morning and afternoon classes are offered. NSC offers English as a Second Language classes both in the morning and evening hours. NSC has Beginning, Intermediate and Advanced level classes. Core courses include the following skills: reading, writing, listening, speaking, grammar, pronunciation, and vocabulary. Nationalities Service Center primary focus is to help immigrants and refugees participate fully in American society.

New World Association of Emigrants from Eastern Europe
2218 Glendale Avenue, Philadelphia, PA 19152
Telephone: 215-342-4090
Fax Number: 215-745-6349
Office Hours: Monday – Friday, 9:00 AM – 9:00 PM; Year-round

Services offered: ESL. Morning and evening classes are offered. The New World Association of Emigrants from Eastern Europe’s primary focus is on providing services to low-income elderly refugees and their families. They also help low-income families adjust in this country, find jobs, and get services.

North Light Community Center
175-183 Green Lane, Philadelphia, PA 19127
Telephone: 215-483-4800
Fax Number: 215-483-6728
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.northlightcommunitycenter.org/

Services offered: GED. Over the years, North Light has evolved from a drop-in center for boys into a multi-service center with an ever increasing mix of offerings from arts and recreation programs to employment services and emergency support.
OIC Learning Opportunities Center
1231 N. Broad Street, Philadelphia, PA 19122
Telephone: 215-236-7700
Fax Number: 215-236-8970
Office Hours: Monday – Friday, 8:00 AM – 5:00 PM; Year-round
Website: http://www.philaomic.org

Services offered: GED; ABE. The Learning Opportunities Center (L.O.C.) uses an individualized, computer-assisted, self-paced, open entry/exit instructional system to provide adult learners with literacy training, Adult Basic Education (ABE), General Education Diploma (GED) test preparation and prevocational training information.

Orleans Technical Institute (OTI)
1330 Rhawn Street Philadelphia, PA 19111
Telephone: 215-728-4700 (Headquarters)
Fax Number: 215-745-1689
Office hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.jevs.org/schools_svs.asp

Services offered: GED preparation. The Orleans Technical Institute (OTI) OTI has matched trained graduates for area employers in in-demand professions, such as building trades, computers/business careers and court reporting.

Pennsylvania School for the Deaf
Center for Community and Professional Services (CCPS)
100 W. Schoolhouse Lane, Philadelphia, PA 19144
Telephone: 215-754-4770
Fax Number: 215-754-4792
Office Hours: Monday – Friday, Year-round, 8:00 AM – 4:30 PM
Website: http://www.psd.org

Services offered: Beginning Literacy Instruction/ABE. The Center for Community and Professional Services (CCPS) is a division of The Pennsylvania School for the Deaf. CCPS provides an extensive array of vital community services and programs for deaf and hard of hearing, their families, professionals in the field, and hearing people interested in some aspect of hearing loss.

Project H.O.M.E.
1515 Fairmount Avenue, Philadelphia, PA 19130
Telephone: 215-235-2900
Fax Number: 215-232-7277
Office Hours: Monday-Friday, 9:00 – 6:00 PM; Year-round
Website: http://www.projecthome.org/

Services offered: ABE/GED Preparation. The primary mission of Project H.O.M.E is to raise literacy skills, employment skills, and technology competency skills of area residents, K-6, teens, and adults.

Proyecto Sin Fronteras – Open Borders Project
3552 North 6th Street, Philadelphia, PA 19140
Fax Number: NR
Office Hours: Monday – Friday, 9:00 – 5:00; Year-round
Website: http://www.openbordersproject.org

Services offered: GED; ESL. Open Borders Project is a nonprofit adult education initiative located in ethnically diverse North Philadelphia. We are committed to empowering local residents through language, computer and leadership courses.
### Sisters of Saint Joseph Welcome Center

728 East Allegheny Avenue, Philadelphia, PA 19134  
**Telephone:** 215-634-1696  
**Fax Number:** 215-634-0760  
**Office Hours:** Monday – Thursday, 9:00 AM – 5:00 PM; Year-round  
**Website:** [http://www.ssjwelcomecenter.org/](http://www.ssjwelcomecenter.org/)

**Services offered:** ESL. *Sisters of Saint Joseph Welcome Center* offers opportunities that enable immigrants and others to improve the quality of their lives through access to education, support services and programs leading to self-sufficiency.

### Southeast Asian Mutual Assistance Associations Coalition, Inc. (SEAMAAC)

Alternative Education Program (GED certification)  
4601 Market Street, 2nd Floor; Philadelphia, PA 19139  
**Telephone:** 215-476-9640  
**Fax Number:** 215-471-8029  
**Office Hours:** Monday-Friday, 9:00 AM – 10:00 PM; Year-round  
**Website:** [http://www.seamaac.org](http://www.seamaac.org)

**Services offered:** GED certification; ESL. *SEAMAAC* is a social service organization with a wide-range of education, health, human services and community development programs throughout Philadelphia.

### St. Vincent’s Learning Lab

Adult Literacy, Adult Basic Education  
109 E. Price Street, Philadelphia, PA 19144  
**Telephone:** 215-849-9416  
**Fax Number:** 215-438-4856  
**Office Hours:** Monday-Friday, 9:00 AM – 10:00 PM; Year-round

**Services offered:** GED; Literacy, ABE; ESL. Established in 1986, *St. Vincent’s Learning Lab*, is a program for clients ages 17 and up living in North West Philadelphia, offering morning and evening classes in Adult Basic Education (ABE), General Equivalency Diploma (GED) preparation, and English as a Second Language (ESL) in Spanish and French.

### Temple University – Center for Research in Human Development and Education (CRHDE)

1301 Cecil B. Moore Ave., Ritter Hall Annex, 9th Floor, Philadelphia, PA 19122  
**Telephone:** 215-204-1518  
**Fax Number:** 215-204-5130  
**Office Hours:** Monday-Friday, 9:00 AM – 5:00 PM; Year-round

**Services offered:** GED; Basic literacy instruction; ABE. *The Center for Research in Human Development and Education (CRHDE) at Temple University* The Center's primary objective is to investigate the emerging and pressing problems and life challenges facing children, youth, and families, particularly those who live in economically and educationally disadvantaged circumstances.

### Temple University – Center for Social Policy & Community Development (CSPCD)

Workforce Education for Lifelong Learning (WELL)  
1601 North Broad Street, Suite 100, Philadelphia, PA 19122  
**Telephone:** 215-204-8234  
**Fax Number:** 215-204-3429  
**Office Hours:** Monday – Friday, 9:00 AM – 5:00 PM; Year-round  
**Website:** [http://www.temple.edu/cspcd/](http://www.temple.edu/cspcd/)

**Services offered:** GED prep; Basic literacy instruction; Career Development. *The Center for Social Policy and Community Development of Temple University* Its mission is to serve as a bridge between the social concerns of communities and the academic and service goals of Temple University.
Temple University – Pan-African Studies Community Education Program
840 Anderson Hall 022-74, 1114 West Berks St., Philadelphia, PA 19122
Telephone: 215-204-1993
Fax Number: 215-204-8171
Office Hours: Mon-Fri, 9:00 AM – 10:00 PM; no summer hours
Website: http://www.temple.edu/pascep

Services offered: ABE, GED preparation. Evening classes are offered. The mission of the Pan-African Studies Community Education Program is to provide continuing and basic adult education services to the community at nominal cost through the cooperative efforts of the resources of the University and volunteer faculty.

Tolentine Community Center
1025-33 Mifflin Street, Philadelphia, PA 19148
Telephone: 215-389-0717
Fax Number: 215-389-2051
Office Hours: Monday – Friday, 9:00 AM – 10:00 PM; Year-round
Website: http://www.tolentine.org

Services offered: GED; ABE; ESL. Tolentine Community Center was established in 1983 to increase the level of social services available to residents throughout South Philadelphia.

United Communities Southeast Philadelphia
2029 South 8th Street, Philadelphia, PA 19148
Telephone: 215-468-6111
Fax Number: 215-468-5573
Office Hours: Monday – Friday, 9:00 AM – 7:00 PM; Year-round
Website: http://www.ucsep.org/index.html

Services offered: GED; ABE; ESL. United Communities is a non-profit agency in the settlement house tradition. Its mission is to create partnership with its various communities for social and economic justice and to foster harmony for building self-sustaining communities.

Location(s): U CSP currently operates 6 facilities, each of which serves as a major hub for community resources and spirit in three areas of Southeast Philadelphia:

<table>
<thead>
<tr>
<th>Houston Community Center</th>
<th>Southwark Elementary School/ 21st Century Learning Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>2029 S. 8th Street</td>
<td>1835 S. 9th Street</td>
</tr>
<tr>
<td>Philadelphia Pa 19148</td>
<td>Philadelphia PA 19148</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Newlin D. Fell Elementary School</th>
<th>Southwark House</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th &amp; Oregon Ave</td>
<td>101 Ellsworth Street</td>
</tr>
<tr>
<td>Philadelphia, PA 19148</td>
<td>Philadelphia PA 19148</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sharswood Elementary School/ CIS Program</th>
<th>UCSP Beacon@Bok Technical High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd &amp; Wolf Street</td>
<td>Kids’ Place School Readiness Program</td>
</tr>
<tr>
<td>Philadelphia PA 19148</td>
<td>1900 S. 8th Street</td>
</tr>
</tbody>
</table>

30
Urban Bridges of Episcopal Community Services
101 E. Roosevelt Boulevard, Philadelphia, PA 19120
Telephone: 215-329-6122
Fax Number: 215-329-3883
Office Hours: Monday – Friday, 9:00 AM – 5:00 PM; Year-round
Website: http://www.ecs1870.org/bridges.htm

Services offered: ABE; GED (Pre-GED, GED preparation); Adult Diploma Program; ESL. Urban Bridges of Episcopal Community Services (ECS) provides educational programs for youth and adults.

YMCA Adult Education and Technology Center
125 South 9th Street, Suite 502, Philadelphia, PA 19107
Telephone: 215-400-2100
Fax Number: 215-400-21007
Office Hours: Mon-Thur, 8:00AM – 8:00PM; Fri, 8:00AM – 5:00PM
Website: http://www.edtechymca.org

Services offered: ABE/Pre-GED/GED Classes; ESL. The YMCA Education and Technology Center’s vision is to serve adults, youth, and families throughout the city of Philadelphia through quality programming that assists them to enhance the quality of their lives by improving their Literacy, English proficiency, Employability, and Technology skills.

Location(s):

<table>
<thead>
<tr>
<th>YMCA PHILA ADULT ED NETWORK – LASALLE</th>
<th>St. Paul’s Lutheran Church</th>
</tr>
</thead>
<tbody>
<tr>
<td>1900 West Olney Ave., Box 829, Philadelphia, PA 19141</td>
<td>5th and Olney</td>
</tr>
<tr>
<td>Phone: 215-951-1424</td>
<td>ESL: Mon &amp; Wed, 6:30 – 8:30 PM</td>
</tr>
<tr>
<td>Morning and evening classes are offered. GED and ESL offered.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YMCA</th>
<th>Marion Anderson Recreational Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>1425 Arch Street</td>
<td>17th &amp; Catherine</td>
</tr>
<tr>
<td>GED: Tues, Wed, Thurs, 6-8 PM</td>
<td>GED: Tuesday &amp; Thursday, 10 AM - 12 Noon</td>
</tr>
<tr>
<td>ESL: Beginner class: Mon &amp; Wed: 5-6:30 PM</td>
<td>Saturday, 11 AM – 2PM</td>
</tr>
<tr>
<td>Intermediate Class: Tues &amp; Thurs, 1:30 – 3 PM</td>
<td></td>
</tr>
<tr>
<td>ABE: Tues &amp; Thurs, 10 – 11:30</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lutheran Children &amp; Family Services</th>
<th>YMCA PHILADELPHIA ADULT EDUCATION NETWORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>231 N. 63rd Street</td>
<td>CAP Marian Anderson Center</td>
</tr>
<tr>
<td>ESL: Tues &amp; Thurs, 9:30 – 11 AM, 6:30 – 7:30 PM</td>
<td>17th And Catherine Streets, Philadelphia, PA 19146</td>
</tr>
<tr>
<td></td>
<td>Phone: 215-636-5015</td>
</tr>
<tr>
<td></td>
<td>Morning, afternoon, and evening classes are offered.</td>
</tr>
</tbody>
</table>

Youth Empowerment Services
1231 North Broad Street, 2nd Floor, Philadelphia, PA 19122
Telephone: 215-769-0340
Fax Number: 215-769-0344
Office Hours: Monday-Thursday, 9:30 AM – 7:30 PM; Year-round
Fridays, 9:30 AM – 6:00 PM
Website: http://www.yesphilly.org

Services offered: Pre-GED and GED courses. Youth Empowerment Services (YES) is a non-profit organization that is committed to serving out-of-school and at-risk youth, by providing opportunities for youth to learn the skills and make the changes they need to make to succeed as young adults.
For youth who are struggling with reading and writing, there are a number of programs in Philadelphia devoted specifically to raising literacy skills.

What You Need to Know:

- Many literacy programs do not carry credits toward a high school degree. However, skills gained in these programs are necessary for success in programs that lead to a degree or for passing the GED test.

- Increasing literacy skills takes commitment – for students to really see improvement, they must attend their classes on a regular basis and continue to work on their skills outside the classroom.

- Not all of these programs serve only out-of-school youth; if you know somebody who is struggling to read and/or write, please contact individual programs to see if they can help.

**Center for Literacy, Inc.**

686 S. 48th Street, Philadelphia, PA 19143  
Telephone: (215) 474-1235  
Fax: (215) 472-7290  
Office Hours: Monday-Friday, 9:00 am – 10:00 pm Year-round  
Website: [http://www.centerforliteracy.org](http://www.centerforliteracy.org)

Services offered: ABE/GED (reading, writing and math skills); ESL; The Adult Diploma Program is available for adults age 21 and older. CFL provides a range of literacy services, including reading, writing, math, life and work skills, to help a diverse population of learners meet their needs and achieve their personal and employment-related goals.

**E³ Power Centers**

(Various locations)

Services offered: Pre-GED; GED Prep; Literacy Tutoring. The E³ centers are committed to supporting area youth in their educational, professional and personal development via the implementation of pre-placement and youth development services as well as support services for those engaged in these activities with area service providers.

Location(s):

All E³ centers are accessible by public transportation. Call branches for evening hours.

<table>
<thead>
<tr>
<th>North Broad Branch (Operated by Resources for Human Development) 1231 N. Broad Street, 5th Floor, Philadelphia, PA 19122  Telephone: (215) 763-2393 ext. 13  Fax Number: (215) 763-5410  Director: Julius Jackson,  Email: <a href="mailto:Julius@rhd.org">Julius@rhd.org</a></th>
<th>Girard Branch (Operated by Congreso) 1215 Germantown Avenue, Philadelphia, PA 19122  Telephone: (215) 236-5565  Fax: (215) 236-1579  Hours: Monday, 2:00 pm – 8:00 pm Tuesday – Thursday, 9:00 am – 8:00 pm  Director: Stephen Schaeffer,  Email: <a href="mailto:schaeffers@congreso.net">schaeffers@congreso.net</a></th>
<th>Southwest Branch (Operated by Communities in Schools Philadelphia) 2210 S. 71st Street, Philadelphia, PA 19143  Telephone: (484) 483-4746  Fax Number: (215) 727-1481  Director: Marcy Bostwick,  Email: <a href="mailto:mbostwick@cisphl.org">mbostwick@cisphl.org</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>West Branch (Operated by The Bridge) 4111 Lancaster Avenue, Philadelphia, PA 19104  Telephone: (215) 387-2134 ext. 11  Fax Number: (215) 387-2139  Director: David Johnson,  Email: <a href="mailto:davidj@phmc.org">davidj@phmc.org</a></td>
<td>Logan Branch (Operated by Warren E. Smith Health Centers &amp; the Indochinese American Council) 5201 Old York Road, Ground Floor, Philadelphia, PA 19141  Telephone: (267) 339-0240  Fax Number: (267) 457-0557  Director: Maria Thuy,  Email: <a href="mailto:mariathuy@iacphila.org">mariathuy@iacphila.org</a></td>
<td></td>
</tr>
</tbody>
</table>
Educational Option Program

At South Philadelphia High School
2101 S. Broad Street
Telephone: (215) 952-6220

Services offered: the EOP at South Philadelphia High School focuses on students with low literacy levels who are working on earning credits for their high school degree. See the section on EOPs in this Program Guide for more information.

Even Start Family Literacy Program

400 N. Broad Street, Philadelphia, PA 19130
Telephone: (215) 351-7231
Fax Number: (215) 351-7398
Office Hours: Monday–Friday, 9:00 am – 5:00 pm; Year round

Services offered: GED; ABE; ESL (Family Literacy for GUARDIANS and PARENTS only). Even Start provides the educational opportunities for children and adults by integrating early childhood and adult education for parents into a unified family program.

Immaculate Heart of Mary Center for Literacy

(various sites)

Services offered: ESL; literacy instruction. The IHM Center for Literacy opened in June 1989 by the Sisters, Servants of the Immaculate Heart of Mary at the request of the people of the North Philadelphia Community.

Incarnation Site
425 Lindley Avenue
Philadelphia, PA 19120
Telephone: (215) 457-2232
Fax: (215) 457-1328
Office Hours: Monday–Friday, 9:00 am – 3:00 pm
Website: http://www.mysite.verizon.net/ihmesl/

St. Francis de Sales Site
929 S. Farragut Street, Philadelphia, PA 19143
Telephone: (215) 382-0292
Fax: (215) 382-4662
Office Hours: Monday–Thursday, 9:00 am – 3:00 pm
Website: http://www.geocities.com/ihmlit/

The Philadelphia Mayor’s Commission on Literacy (MCOL)

(at the Free Library of Philadelphia)
1901 Vine Street, Philadelphia, PA 19103
Telephone: (215) 686-5250
Fax Number: (215) 686-5257
Office Hours: Monday–Friday, 9:00 am – 5:00 pm; Year round
Website: http://www.philaliteracy.org

Services offered: Provides learners with referrals to community-based organizations that provide literacy, ABE, GED, ESL, and/or technology classes/services for adult (16 years and older) learners in need. Founded in 1983, MCOL was the first literacy agency in the country to be established by a local governing body to ensure that quality education was available to equip all adults in Philadelphia with the literacy skills necessary for the workforce, parenting, and community life.

**In addition to the above programs, a number of community-based organizations offer various degrees of literacy instruction. Please refer to the Program Chart at the beginning of this guide to find these programs in the Community-Based Organizations section.

There are two additional resources that provide literacy services for individuals and organizations beyond teaching literacy skills.
The Reader Development Program (RDP)  
(at the Free Library of Philadelphia)  
Telephone: (215) 686-5347  
Website: http://www.library.phila.gov

Services offered:  
- Identifies, reviews, and makes recommendations about adult basic education (ABE) and ESL materials. Adults can use these books to help themselves or a friend. RDP books can also be used to teach an adult education class, to run a tutoring program for people without a high school diploma, to teach job skills, or to read books on a comfortable level for pleasure and for information.  
- The books cover reading, writing, math, job skills, parenting, fiction, biography, and English as a second language.  
- Offers free books to students and programs.  
- Selects, evaluates, and distributes the best available materials on or below an 8th grade reading level to individuals and organizations helping adult Philadelphians improve their literacy skills.  
- The collection includes books for leisure reading, coping skills, employment materials and tutor training materials, in addition to a wide variety of instructional materials on reading, writing, science, social studies, math and ESL.  
- This program distributes free materials to 240 ABE/ESL programs in the Philadelphia area.

Philadelphia Reads  
Website: http://www.phila.gov/philareads

Services offered:  
- works with individuals, schools community and faith-based organizations and businesses to provide mentors, special initiatives, activities, resources and advocacy for in-school, after school, and summer programs  
- a collaborative effort with the School District and Free Library of Philadelphia, and an initiative of the Office of the Mayor and an independent, nonprofit affiliate of the Greater Philadelphia Urban Affairs Coalition

Further Information:  
For more information on programs that may or may not be in this guide, you can use two online search databases:  

Philly Lit Link  
This is an online searchable database for education programs to equip adults (16 years and older) in Philadelphia with the literacy skills necessary for the workforce, parenting and community life.  
http://www.phillylitlink.org

America’s Literacy Directory  
This is another online searchable database that can help you to find GED prep or ESL programs (as well as assistance with math skills) near you.  
http://www.literacydirector.org
Social Services Resources

We know that for many out-of-school youth, there are barriers to academic success that are not strictly related to education. Many of the programs listed in this guide offer services that go beyond academics — please check the program chart at the beginning of the guide and contact individual programs to see exactly what they can offer. You may also want to check out the following websites for information on services offered here in the city of Philadelphia.

Alcohol and Drug Treatment for youth in English and Spanish
http://www.pccy.org/publicat.htm

Behavioral Health Services
http://philadelphia.pa.networkofcare.org
Behavioral Health Services offers a resource for individuals, families and agencies concerned with behavioral health and mental retardation services. It provides information about behavioral health and mental retardation services, laws, and related news, as well as communication tools and other features.

Children’s Advocacy Project of Philadelphia (CAP)
http://www.cap4kids.org/philadelphia/
The mission of The Children’s Advocacy Project (CAP) is to help bridge the gap between the many quality social service agencies in the Philadelphia area and the families that need their help the most. To bridge this gap, CAP aims to empower and to inform those that care for the children of Philadelphia through this web site. The CAP will assist families, health care professionals, and social service providers by furnishing the tools necessary to connect families in need to the appropriate social service agencies that serve them. Within this particular CAP’s website is a comprehensive, user-friendly listing of many social service agencies that exist to improve the lives of families.

Education Leading to Employment and Career Training/Cradle to Classroom ELECT/CTC
http://www.cisphl.org/CISP/code/content.asp?page=programs_elect
The goal of ELECT/CTC is to assist both teen mothers and fathers in completing their high school education and making successful school-to-work or school-to-higher learning transitions. It delivers specialized academic and social services to students and offers presentations and seminars during the school day in collaboration with academic, health, civic, governmental and community organizations.

Maternal Care Coalition
http://www.momobile.org
The Maternal Care Coalition is a resource for bringing together people who care about the health and well-being of pregnant women, infants and young children, and high risk families.

Obtaining Health Insurance for Children and Teens
http://www.pccy.org/child.htm
The Child Health Watch is an outreach, referral and advocacy project designed to raise awareness about children’s health and increase the enrollment of children in publicly funded health insurance programs.

Youth Health Empowerment Program
http://www.yhep.org
A resource for disenfranchised youth.
Postsecondary and College Resources

Currently, there are not many websites that meet the specific needs of out-of-school youth when it comes to explaining and encouraging participation in postsecondary educational opportunities. So, don’t be afraid to check these “adult-friendly” websites for information – they may be able to help you to make important decisions about what to do after getting a high school degree.

http://www.ed.gov
A United States Department of Education website that includes links to all pertinent federal information about financial planning and paying for college.

http://www.fafsa.ed.gov
Maintained by the U.S. Department of Education, this is a comprehensive website for learning about and filing a Free Application for Student Aid.

http://www.students.gov
An online resource that provides additional information on student aid for college or career school.

Designed to help adults realize their college dreams; Resources on how you can both afford and achieve your college degree while managing the challenges of family and careers.

http://www.collegeispossible.org
America’s colleges and universities have come together to provide the latest, best information on preparing for, choosing, and paying for college. With the right help and preparation, college is possible for every American.

http://www.collegeplan.org/bcksch/bkschool.htm
This guide will help you answer many questions about the current academic landscape, balancing work and school, and many more topics. A must-read for adults considering college.

http://www.adultstudentcenter.com
Going back to school after some time away? The Adult Student Center provides advice and guidance to adult students for the whole process – from choosing a school, to finding financial aid, to polishing your study skills.

http://www.back2college.com
News and resources for the returning student. Information on financial aid, scholarships, degree programs and curriculum (traditional and distance education), internships, and graduate school.

http://www.ed.gov/students/prep/college/thinkcollege/edlite-index.html
The U.S. Department of Education web site containing information on everything from the College Saving Plans Network to the No Child Left Behind education reform.

http://www.CareerExplorer.net
Website where teens can view career descriptions, choose a career, find a school, and get answers to financial aid, career placement, and career education questions. Free.

http://www.vocational-schools-guide.com
An emerging guide for students who are considering attending a vocational school, trade school, or community college in the U.S. or Canada. Students can search for programs by state or by degree program. Free to students.

http://www.smart.net/~pope/hbcu/hbculist.htm
This website contains web sites to all the historically black colleges and universities (HBCUs).
How You Can Help

Parents:

- Make sure that your children know how much school performance matters to you, and to their futures.
- If your children display dropout risk factors, bring that information to the attention of school officials and relevant social service agencies.
- Make a difference by volunteering to help the School District contact young people who are on the verge of dropping out.
- Call 1-877-TURN-180 or visit www.projectuturn.net for advice and referrals that can bring needed support for your children or others at-risk of dropping out; and
- Make sure you let elected and appointed officials know that resolving the dropout crisis must be a top priority.

Young People:

- Help us understand what might be done to keep students from dropping out.
- Learn about the economic benefits of getting your diploma, and talk to your friends about why they should stay in school.
- When you learn about programs that work for you, share that information with your friends and bring them along next time.