

# 2018 **DIRECTORY**

COLLEGES AND  
UNIVERSITIES



**State  
Support  
Region 11 Team**

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## State Support Team - Region 11

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We are pleased to offer this 2018 College/University Resource Directory for students who are planning to attend college, and who are currently being served on an IEP or 504 plan.

Website information, program availability, eligibility requirements, and any fees are listed as well.

We welcome any comments or suggestions that you may have. In addition, if you know of any colleges or universities not listed here about which you would like more information, please call or write us so that we can include that information in next year's directory.

The State Support Team Region 11 would like to thank all of the colleges and universities who took the time to respond to our inquiries. We appreciate their cooperation.



## Table of Contents

Famous People with Learning Differences .....	1
Website Resources .....	2
Antioch University Midwest.....	3
Art Academy of Cincinnati .....	4
Ashland University - Student Accessibility Center.....	5
Bowling Green State University Office of Accessibility Services .....	6
Clark State Community College Disability Services .....	7
Cleveland Institute of Art Learning Disability Program .....	8
Cleveland State University Office of Disability Services.....	9
Columbus State Community College Disability Services .....	10
Devry University .....	11
Edison Community College Disability Services .....	12
Hocking College .....	14
James A. Rhodes State College Accommodative Services.....	15
Kent State University - Geauga Campus Student Accessibility Services .....	16
Kent State University - Kent Campus Student Accessibility Services .....	18
Kent State University - Stark Campus Student Accessibility Services .....	19
Lourdes University Office of Accessibility Services .....	20
Marshall University H. E. L. P. Program .....	21
Miami University - Hamilton Campus Office of Disability Services .....	22
Mount St. Joseph University Project EXCEL.....	23
Muskingum University PLUS Program .....	24
Notre Dame College of Ohio Academic Support Center .....	25
Ohio Dominican University .....	26
The Ohio State University - College of Food, and Environmental Sciences Office for Disability Services Agricultural Technical Institute (ATI) .....	27
The Ohio State University - Columbus Office for Disability Services .....	28
The Ohio State University at Newark and Central Ohio Technical College Student Life - Disability Services .....	29
The Ohio State University Nisonger Center - ACE! (Autism College Experience) .....	30
Ohio University - Zanesville.....	31
Otterbein University Office for Disability Services .....	33
Sinclair Community College Department of Accessibility Services .....	34
Stark State College.....	35
Terra State Community College Office of Disability Services .....	36
Tiffin University .....	37
The University of Akron Office of Accessibility.....	39
The University of Akron/Wayne College Smucker Learning Center .....	40
University of Cincinnati - Clermont College .....	41
University of Dayton Ryan C. Harris Learning & Teaching Center (LTC) Office of Learning Resources (OLR) .....	42
The University of Findlay Office of Disability Services .....	43
University of Rio Grande and Rio Grande Community College.....	44
The University of Toledo Student Disability Services .....	45
Urbana University .....	46
Ursuline College Learning Disability Services .....	48
Washington State Community College (WSCC) Office of Disability Services (ODS).....	49
West Virginia Wesleyan College (WVWC) .....	50
Wilmington College.....	51
Wright State University - Lake Campus.....	52
Wright State University Office of Disability Services .....	53
Youngstown State University Center for Student Progress (CSP) .....	54



## Famous People with Learning Differences

Many people have had to deal with a learning difference. You are not alone. Here are just a few who may inspire you:

### **Hans Christian Andersen**

A children's author who was known for his fairy tales, such as "The Little Mermaid," "The Ugly Ducking," and "The Emperor's New Clothes."

### **Ludwig Van Beethoven**

A talented classical composer.

### **Admiral Richard E. Byrd**

Was labeled "unfit for service" as he retired from the Navy. After he flew over both the North and South Poles, they allowed him to return to the service.

### **Winston Churchill**

Young Churchill failed the sixth grade and later became a great statesman and Prime Minister of Great Britain.

### **Tom Cruise**

Actor, who starred in movies such as *Top Gun*, *Mission Impossible*, *Rainman*, and many more.

### **Leonardo Da Vinci**

An artist, engineer and humanist from the Italian Renaissance.

### **Walt Disney**

Disney was fired from a newspaper because he had "no good ideas." He went bankrupt seven years in a row, and was dishonorably discharged from the military.

### **Thomas Edison**

One of Edison's teachers told him that he was too stupid to learn anything. He went on to become a famous American inventor responsible for the photograph, phonograph and electric lighting.

### **Albert Einstein**

Einstein was four years old before he could speak. He failed high school math, but went on to be a brilliant physicist who developed the Theory of Relativity.

### **Abraham Lincoln**

Lincoln entered the Black Hawk War as a captain and came out as a private. He later became the 16th President of the United States.

### **Isaac Newton**

Newton did very poorly in grade school but went on to develop theories on gravitation and calculus.

### **Louis Pasteur**

When Louis attended the Royal College, he was considered to be "mediocre" in chemistry. He became a famous French chemist who made vital strides in the areas of microbiology and immunizations.

### **J. C. Penney**

Penney was in a psychiatric hospital when he was 57. He owed more than six million dollars. However, when he died 35 years later at the age of 92, he was a multi-millionaire.

### **Nelson Rockefeller**

Rockefeller was former Governor of New York, Presidential candidate, and patriarch of the Rockefeller business fortune.

### **Leo Tolstoy**

Tolstoy failed out of college but later became a famous Russian novelist and philosopher.

### **Woodrow Wilson**

Wilson didn't learn to read until he was eleven years old and went on to become President of the United States.

### **F. W. Woolworth**

When Woolworth was 21, he worked in a dry goods store. His employers would not allow him to wait on the customers because they felt he "didn't have enough sense." He went on to open a successful chain of department stores.

**Nothing is Impossible!**

## Website Resources

Below are websites to help students with disabilities prepare for post-secondary education and to inform them of their rights and responsibilities.

### 1. U.S. Department of Education

#### A. Transition of Students With Disabilities To Post-Secondary Education: A Guide for High School Educators

<http://www.ed.gov/about/offices/list/ocr/transitionguide.html>

#### B. Students with Disabilities Preparing for Post-Secondary Education: Know Your Rights and Responsibilities

<http://www.ed.gov/about/offices/list/ocr/transition.html>

#### C. How to Help Your Child Prepare for Education Beyond High School

<http://studentaid.ed.gov/resources/parents>

#### D. Preparing for Your Education

<http://studentaid.ed.gov/prepare-for-college>

#### E. Choosing a School

<http://studentaid.ed.gov/PORTALSWebApp/students/english/choosing.jsp>

#### F. Applying for Admission

<http://studentaid.ed.gov/PORTALSWebApp/students/english/applying.jsp>

### 2. National Center on Secondary Education and Transition article

IDEA 1997: Implications for Secondary Education and Transition Services NCSET Policy Update Volume 1, Issue 1. This revision of the National Transition Policy Update from January 2000 presents the regulatory language and potential implications in eleven areas of the 1997 Amendments to the IDEA pertaining to the transition of students from school to adult life. This brief is a great resource for parents, teachers, administrators, and community service providers.

[http://www.ncset.org/publications/policy/2002\\_06.asp](http://www.ncset.org/publications/policy/2002_06.asp)

### 3. eHow

How to Access College Learning Disabilities Services

[http://www.ehow.com/info\\_7953583\\_college-disability-resources.html](http://www.ehow.com/info_7953583_college-disability-resources.html)

## **Antioch University Midwest**

900 Dayton St  
Yellow Springs OH 45387  
Phone: 937.769.1800  
Fax: 937.769.1804

**Website:** <http://www.antioch.edu/midwest/>

### **Program Information/Description:**

Antioch University Midwest (AUM) is committed to ensuring disability non-discrimination as outlined in section 504 of the 1973 Rehabilitation Act, the Americans with Disabilities Act of 1990, as amended, and related laws. In accordance with these laws, Antioch University does not exclude or discriminate against otherwise qualified students with disabilities. All students seeking reasonable accommodations must contact the Disability Support Services coordinator as early as possible. Students are responsible for providing documentation of the nature and extent of the disability.

Each support service or academic accommodation provided on the basis of a disability is determined on an individual, case-by-case basis, as supported by the documentation and warranted by the nature of the course, insofar as the service or accommodation does not compromise the fundamental academic integrity of the curriculum and is otherwise consistent with University policies. The DSS coordinator works collaboratively with the student to ensure reasonable accommodation needs are met.

If you have any questions or if you would like to request this information in a different format, please contact our Disability Support Services Coordinator at [kcrist@antioch.edu](mailto:kcrist@antioch.edu).

For more information, please review Antioch University policy 6.101 Disability Support Services: [http://aura.antioch.edu/policies\\_600\\_1x/1/](http://aura.antioch.edu/policies_600_1x/1/).

### **Eligibility Requirements:**

Contact Disability Support Services Coordinator at [kcrist@antioch.edu](mailto:kcrist@antioch.edu).

### **Cost/Fees:**

Undergraduate: (Bachelor's completion Program) application fee \$50 or free if submitted online; tuition - \$527/semester credit + \$200 general fee each semester.

Graduate: application fee \$50 or free if submitted online; tuition - \$675-\$799/semester credit + \$200 general fee each semester.

## **Art Academy of Cincinnati**

1212 Jackson St  
Cincinnati OH 45202  
Phone: 513.562.6262  
Fax: 513.562.8778

**Website:** <http://www.artacademy.edu>

### **Program Information/Description:**

The Art Academy of Cincinnati's Director of Student Services oversees all accommodation programs for students with disabilities.

The Art Academy of Cincinnati offers the BFA degree in the following majors: Painting/Drawing, Photography, Illustration, Print Media, Sculpture, and Design.

### **Eligibility Requirements:**

Students seeking accommodations must provide recent documentation of relevant diagnoses from a licensed professional, including recommendations for accommodation.

### **Cost/Fees:**

There is no additional cost for services provided related to disability accommodations.

## **Ashland University - Student Accessibility Center**

401 College Ave  
Ashland OH 44805  
Phone: 419.289.5904  
Fax: 419.289.5294

Silvia Henriss, Director  
Email: shenriss@ashland.edu

TTY: Please call Ohio Relay at 711

**Website:** <http://www.ashland.edu/administration/campus-life/student-accessibility-center>

### **Program Information/Description:**

Ashland University's Student Accessibility Center collaborates with students who have disabilities, in the coordination of accommodations to ensure equal access to education and university life. Services can include, but are not limited to:

- Academic accommodations - testing in a distraction-reduced area, testing with extended time, access to assistive technology, etc.
- Classroom accommodations - accessible seating, attendance policy modification, etc.
- Temporary accommodations - the provision of a scribe for testing in cases of injury, temporary use of mobility devices, etc.

### **Eligibility Requirements:**

Students with disabilities, who are admitted to Ashland University are requested to schedule an individual Intake meeting with the Student Accessibility Center. In addition, students should be prepared to provide documentation of disability as necessary. Information regarding the type of documentation requested can be found on the Ashland University web site under Campus Life, Students Accessibility Center. Individuals requiring additional information are most welcome to contact the Student Accessibility Center directly.

### **Cost/Fees:**

Accommodations are available to eligible students enrolled at Ashland University at no cost.

**Bowling Green State University  
Office of Accessibility Services**

38 College Park Office Building  
Bowling Green OH 43403  
Phone: 419.372.8495  
Fax: 419.372.8496

**Website:** <https://www.bgsu.edu/disability-services.html>

**Program Information/Description:**

In compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and applicable rules of the Department of Education, the mission of Accessibility Services is to provide equal access and opportunity to qualified students with disabilities. The goal is to increase awareness of disability issues and provide opportunities for students with disabilities to fully integrate into the BGSU community.

The Office of Accessibility Services encourage appointments during the pre-admission process. If you are planning a campus visit, please contact Accessibility Services in advance to schedule an appointment with a counselor. At that meeting, Accessibility Services can discuss possible academic accommodations, documentation needed to apply for services, differences between services in high school and college, and other resources available to students with disabilities.

**Eligibility Requirements:**

Variable depending on type of disability; please contact the office for detailed information.

**Cost/Fees:**

None.

## **Clark State Community College Disability Services**

570 E Leffel Ln  
PO Box 570  
Springfield OH 45501  
Phone: 937.328.6019  
Fax: 937.328.3853

**Website:** <http://www.clarkstate.edu>

### **Program Information/Description:**

Disability Services is the official contact for students with disabilities who request academic adjustments, reasonable modifications, auxiliary aids and/or services to provide equal opportunity for academic success. Disability Services serves as advocates for you and will assist you in achieving equal access to all college programs and services. Services provided are: assistance with registration, academic advising/counseling, computer/adaptive devices, physical accommodations, tutoring, sign language interpreters, readers/scribes, assistance with note-taking, extended time, large-print, books in alternative format, testing accommodations, tests read, test scribed, oral tests, distraction free environment (Quiet Room).

### **Eligibility Requirements:**

Must be a student of Clark State Community College. The first step is to meet with Disability Services to discuss your needs and fill out the necessary forms. The second step is to provide documentation of the disability (i.e., IEP - Individualized Education Plan, MFE - Multifactorial Evaluation, or other testing information, letter from your doctor or other licensed professional). Disability Services in consultation with the department faculty will work with you to determine specific academic adjustments, reasonable modifications, auxiliary aids and/or services that will be required. It is your responsibility to meet with Disability Services and the instructors at the beginning of each quarter to discuss arrangements for academic adjustments, reasonable modifications, auxiliary aides and/or services in each course.

### **Cost/Fees:**

All disability services are free.

**Cleveland Institute of Art  
Learning Disability Program**

JMC 120  
11610 Euclid Ave  
Cleveland OH 44106  
Phone: 216.421.7000  
Fax: 216.754.3385

**Website:** [www.cia.edu](http://www.cia.edu)

**Program Information/Description:**

The Cleveland Institute of Art (CIA) is an independent college of art and design committed to leadership and vision in all forms of visual arts education. The Institute's mission is to make an enduring contribution through education, research, and service to diverse communities both immediate and global. Cleveland Institute of Art recognizes the importance of the visual arts in culture and the potential for artists to contribute to the needs of society.

The Cleveland Institute of Art is dedicated to supporting students' learning experiences. Many talented students find writing papers and studying for exams to be challenging. Learning Support Services at CIA offers a variety of resources designed to help fulfill academic potential.

CIA services include course advising, workshops and tutoring for all CIA students, in addition to specialized support for students with disabilities and/or documented disabilities. Peer tutors are in the resource area five evenings a week to help with preparing for exams and writing papers. The Center is equipped with the latest assistive technology to support students with special needs. CIA strives to provide a positive, inclusive environment where students can receive the help they need.

**Eligibility Requirements:**

In order to receive accommodations such as extended time, audiobooks, oral exams, use of text-to-speech software and voice recognition software and note-taking, students must provide documentation from a licensed professional.

**Cost/Fees:**

The services provided for students enrolled at CIA are "free" ...included in the tuition for the school.

**Cleveland State University  
Office of Disability Services**

2121 Euclid Ave MC 147

Cleveland OH 44115

Phone: 216.687.2015

Fax: 216.687.2343

TTY: 216.687.2015

**Website:** <http://www.csuohio.edu/disability>

**Program Information/Description:**

The Office of Disability Services determines and coordinates accommodations for students with disabilities at Cleveland State. Students must have a documented disability. All services are individualized and there is no fee. The office also supervises the university's assistive technology lab, located in the University Library as well as CSU's Testing Services Center.

**Eligibility Requirements:**

Documented disability that impacts functioning as a student. Academic adjustments/accommodations must be requested in advance and will not be granted retroactively.

**Cost/Fees:**

None.

## **Columbus State Community College**

### **Disability Services**

550 E Spring St

Columbus OH 43215

Phone: 614.287.2570

Fax: 614.287.6054

Videophone (VP): 866.773.5131

**Website:** <http://www.csc.edu/disability>

#### **Program Information/Description:**

Disability Services provides a variety of accommodations for those students who have been approved based on qualified documentation. These can include sign language interpreting, materials in alternate media (CD, braille, large print), adapted testing procedures (such as extra time), in-class captioning services, note-taker notebooks, and assistive technology (software and hardware).

#### **Eligibility Requirements:**

To request accommodations while attending Columbus State, students must provide disability documentation from appropriate medical, educational or psychological sources. Contact Disability Services for more information, or visit the website at <http://www.csc.edu/disability>.

#### **Cost/Fees:**

No extra fee for accommodations provided by Disability Services. Find other fee information at the following link: <http://www.csc.edu/academics/tuition-fees/>

**Devry University**

1350 Alum Creek Dr

Columbus OH 43209

Phone: 800.426.2206 ext. 1845022

Fax: 614.253.0834

**Website:** <http://www.devry.edu>

**Program Information/Description:**

Program availability varies by location, as do specific program details such as areas of specialization, program options and course requirements. Each location determines its specific course requirements, sequences and availability. Skills development course work may increase program length.

**Eligibility Requirements:**

Enrollment for selected programs, formats and applicants is subject to additional requirements. To be granted unconditional admission to Devry, a prospective student must interview and complete an application. In addition, all other general and specific admission requirements must be met, including those regarding age, prior education and evaluation of proficiency in the basic and prerogative skills needed for college level work in the chosen field of study.

**Cost/Fees:**

Call for information.

## **Edison Community College Disability Services**

Contact: Velina Bogart, Coordinator of  
Disability Services  
1973 Edison Dr  
Piqua OH 45356  
Phone: 937.778.8600  
Fax: 937.778.4692

To schedule an appointment call Student  
Services:  
Piqua Campus 937.778.8600  
Darke County Campus 937.548.5546

**Website:** <http://www.edisonohio.edu/Disability-Services/>

**E-mail:** [disabilities@edisonohio.edu](mailto:disabilities@edisonohio.edu)

### **Program Information/Description:**

The mission of Disability Services (DS) is to enhance each student's individual educational experience by preventing students at Edison Community College from discrimination on the basis of disability. Reasonable accommodations are provided to eligible students with disabilities who request them, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

### **Rights of Eligible Students with Disabilities**

Students registered with Disability Services ...

1. Have the right to appropriate accommodations after providing DS with appropriate documentation of your disability and determining appropriate accommodations with the Coordinator of Disability Services.
2. Have the right to confidentiality. Documentation of your disability is privately kept within DS and is not part of your academic record. Records and information about you are kept confidential unless you agree to release them in writing and except as required to prevent clear and imminent danger to the student or others or when legal requirements demand that confidential information be revealed.
3. Have the right to advocacy support from DS when you have made known your need for an approved accommodation to a faculty or staff and have not received it.
4. Have the right to file a grievance if you feel that your right to an appropriate accommodation isn't being met. If you feel that DS is not satisfactory working with you to obtain accommodations, you may meet with the Dean of Student Success to discuss your concerns. A student complaint form is available from Edison's website at [www.edisonohio.edu/](http://www.edisonohio.edu/) in the Student Handbook.
5. Have the right to file a civil rights suit through the Office of Civil Rights, U.S. Department of Education if you are not satisfied with the services provided you by the college. The Office for Civil Rights (OCR) within the Department of Education (ED) protects the rights of students in educational programs or activities that receive financial assistance from ED. Under these laws, ED funded programs and activities must be operated in such a manner that ensures that people who meet the programs' qualifications and eligibility requirements are given equal opportunity to participate, regardless of their race, color, religion, national origin, sex, age or disability.

### **Duties of Eligible Students with Disabilities**

Students registered with Disability Services have a duty to....

1. Register with DS and provide documentation of your disability to be eligible for any accommodation from the college.
2. Contact DS in a timely manner for assistance in identifying accommodations and supports and how to get them.
3. Inform DS if you are uncertain of accommodations and services you need, or having difficulty getting what you have requested.
4. Contact DS and complete a Self-Identification (Self-ID) letter which is evidence of your eligibility for accommodations every semester. Present the Self-ID letter to your instructor and discuss the specifics of your accommodations in each class. **\*You must do this every semester.\***
5. Request classroom and testing accommodations in a timely manner from faculty - at least one week in advance.

Continued on next page

### **Available Services**

Services are tailored to fit each individual's needs. Services and accommodations that may be available include:

- Academic advising
- Accessible parking
- Testing - extended time, distraction reduced environment, reader, scribe
- Note-taking assistance
- Materials in alternative formats - audio format, e-book format
- Adaptive technology - recorder, headphones, personal FM device, classroom furniture adjustments, etc.
- Interpreters, c-print, or real-time captioning

### **Eligibility Requirements:**

A "qualified person with a disability" is someone with a physical or mental impairment that substantially limits one or more major life activities, who with or without accommodations can meet the essential requirements for participation in a program.

- Have a disability
- Self-identify the disability & need for accommodations to DS
- Provide documentation of the disability to DS

### **Applying for Disability Services**

Students with disabilities must submit the application for services to the Coordinator of Disability Services. The Application for Services form is available in Student Services at 937.778.8600, or online at [www.edisonohio.edu/disability](http://www.edisonohio.edu/disability).

You should do this as soon as you have been accepted for admission. Contact DS at least four weeks before the semester you are enrolled to secure services for that semester.

### **General Documentation Guidelines**

DS asks for copies of documentation of the student's disability whenever available. Recent high school graduates should bring a copy of the most recent IEP and ETR.

In general, documentation should:

- Be current, preferably within the last three years. The age of acceptable documentation is dependent upon the disabling condition, current status of the student and/or nature of specific request for accommodation.
- Include verification of diagnosis and severity and longevity of the disabling condition from a qualified treating professional provided by the student.
- Include functional limitations describing how the impairment significantly limits a major life activity in an educational setting.

If you do not have documentation that meets these guidelines, please contact the Coordinator of Disability Services personally to discuss your options.

### **Confidentiality**

Information regarding a student's disability is confidential. Any documentation and verification of a disability is kept separate from academic records, and is not shared with anyone outside of DS without the permission of the student, and then only when "the need to know" is understood and granted by the student.

### **Cost/Fees:**

No cost or fee.

**Hocking College**

3301 Hocking Parkway  
Nelsonville OH 45764  
Phone: 740.753.3591  
Fax: 740.753.7153

**Website:** <http://www.hocking.edu>

**Program Information/Description:**

The Access Center, Office of Disability Services (ACODS) is dedicated to serving the various needs of individuals with disabilities and is committed to promoting their full participation in college life. Accessibility resources services are provided for students with permanent, chronic or temporary conditions. Hocking College will make reasonable modifications to its practices and will provide certain individualized services and accommodations as needed to assure nondiscrimination on the basis of disability.

**Eligibility Requirements:**

Eligibility will be determined on the basis of the presence of a disability and a need for services and accommodations to support an equal educational opportunity. Information from the disability documentation, the student's stated experience with services and accommodations that have been effective in the past, and ACODS professional judgment will be drawn upon in making the eligibility determination.

**Cost/Fees:**

None.

**James A. Rhodes State College**  
**Accommodative Services**

4240 Campus Dr TL 132  
Lima OH 45804  
Phone: 419.995.8009  
Fax: 419.995.8148

**Website:** <http://www.rhodesstate.edu/accommodativeservices>

**Program Information/Description:**

Accommodative Services provides support services, information, and guidance to students with disabilities. Services available include (but are not limited to) testing accommodations (extended time, reduced distraction) and classroom accommodations (taped lectures, note-taking assistance, alternative format textbooks). Accommodative Services can also refer students to the Academic Success Center for workshops regarding time management, managing test anxiety, and study skills. All students must first meet with Accommodative Services in order to understand the process and provide any required documentation. Rhodes State College has designated disability parking areas in close proximity to campus buildings so that students who display State of Ohio handicap placards can move more easily from the parking area to various areas on campus. External ramps and power doors also allow students access to buildings. All multi-storied buildings are equipped with elevators. The campus is equipped with restroom facilities, lowered water fountains, and lowered pay telephones.

**Eligibility Requirements:**

Academic accommodations (like testing and classroom accommodations) are provided to students with a documented disability. Students who require services should contact Accommodative Services as soon as possible to provide current documentation (IEP, ETR, documentation from a treatment professional, etc.) and/or medical records to Accommodative Services in the Technical Education Laboratory building Room 132 (TL132). After notification that documentation is complete, the student must meet with Accommodative Services staff to discuss reasonable accommodations.

**Cost/Fees:**

There are no costs associated with securing accommodations at Rhodes State College. Students must schedule, and pay for, any time with a treatment professional or educational testing service to obtain any required documentation. Students are also responsible for any fees associated with obtaining documentation from medical providers.

## **Kent State University - Geauga Campus Student Accessibility Services**

14111 Claridon - Troy Road  
Burton OH 44021-9500  
Phone: 440.834.3726  
Fax: 440.834.3786  
TTY: 440.834.4468

**Website:** <https://www.kent.edu/sas/accessibility-statement>

### **Program Information/Description:**

The mission of Student Accessibility Services (SAS) is to provide assistance to students with varying degrees and types of disabilities in order to enhance their academic potential and to minimize any physical and attitudinal barriers they might encounter at Kent State University. Kent State University Regional Campuses are also committed to improving access to all aspects of university life.

Types of disabilities of students who receive services through Student Accessibility Services include, but are not limited to:

- Chronic health and medical disabilities
- Hearing disabilities
- Mobility disabilities
- Physical disabilities
- Psychological/psychiatric disabilities
- Specific learning disabilities
- Temporary disabilities
- Visual disabilities

The services and accommodations students receive are based upon specific information provided in documentation. These services might not always be the same as those provided in public schools or at another educational institution. Accommodations are determined at your campus to provide you with accessibility to campus facilities, academic programs, and classroom/instructional activities.

Your responsibility as a student with a disability:

The faculty and staff at Kent State Regional Campuses will make every effort to help you be successful at the University. However, you also need to take an active role in your education and voice your concerns and questions so that they may be addressed by the SAS office and your professors. You will always be your best advocate, but SAS is here to assist you in the process as needed.

By accepting responsibility as a partner in your education, you also must:

- Self-monitor your academic progress
- Meet University academic and specific program standards
- Provide each of your instructors each semester with your letter of accommodation so that they know how best to assist you
- Initiate your requests for accommodations in a reasonable time so that your accommodations can be in place in a timely manner
- Adhere to policies stated in the Student Digest of Rules and Regulation, including policies about student conduct
- Adhere to policies stated in the "SAS Student Handbook" for regional campus students with disabilities

### **Eligibility Requirements:**

To receive services for students with disabilities at Kent State University Regional Campuses are based on documentation. To be eligible, students must provide SAS with information from a qualified doctor, psychologist, or other appropriate professional. The information must meet state and federal guidelines for indicating the presence and severity of a disability. It is the student's responsibility to provide SAS with this documentation. The University cannot provide services until you submit your documentation and it is approved.

**Continued on next page**

Along with providing documentation, you must schedule an appointment with the SAS professional on your campus to officially register with SAS and sign forms authorizing services. The University cannot provide services until you meet with SAS and we officially register you with SAS. Appropriate and reasonable accommodations are based on your individual needs, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 (ADA).

As required by law, disability documentation and the nature of your disability are confidential between you and SAS. You may choose to reveal this information or to give permission to release this information. It is against the law and inappropriate to make explicit or implicit reference to your disability without your permission.

**Cost/Fees:**

No cost for services.

**Kent State University -  
Kent Campus Student Accessibility Services**

First Floor University Library  
PO Box 5190  
Kent OH 44242  
Phone: 330.672.3391  
Fax: 330.672.3763  
Videophone: 330.672.8037

**Website:** <http://www.kent.edu/sas>

**Program Information/Description:**

Student Accessibility Services (SAS) at Kent State University provides assistance to students with varying degrees and types of disabilities in order to maximize educational opportunity and academic potential. Types of disabilities that students have who are served by SAS include learning disabilities, attention deficit/hyperactivity disorder, medical/chronic health disorders, psychological disabilities, Autism Spectrum disorders, deaf or hard of hearing, visual impairments, mobility impairments, and speech impairments.

**Eligibility Requirements:**

Students must provide SAS with current documentation completed by a licensed professional and/or properly credentialed professional (i.e., medical doctor, psychologist, etc.). The documentation must clearly state the specific disability. A listing and/or description of the diagnostic methodology used to identify the specific disability must be included as well. Please refer to the website of SAS for guidelines and/or eligibility forms specific to the nature of your disability. Also, please note that eligibility for services is determined based on the combination of a formal intake with the student and review of the information described above. It is therefore imperative that comprehensive information be provided so that SAS Accessibility Specialists/Coordinators can make an appropriate determination about the student's eligibility to receive disability-related accommodations under the law. Students' disability related information will in no way become part of the student's academic record. Please feel free to contact the office of Student Accessibility Services with any questions or concerns you might have regarding the information you are asked to provide.

**Cost/Fees:**

No cost for services of Student Accessibility Services.

## **Kent State University - Stark Campus Student Accessibility Services**

6000 Frank Ave NW  
North Canton OH 44720  
Phone: 330.244.5047  
Fax: 330.244.3283

**Website:** <http://www.kent.edu/stark/student-accessibility-services>

### **Program Information/Description:**

The Office of Student Accessibility Services provides assistance to students with varying degrees and types of disabilities in order to maximize educational opportunity and academic potential. The Student Accessibility Services (SAS) office serves students with:

- Visual impairments
- Hearing impairments
- Speech impairments
- Learning disabilities such as ADD and ADHD
- Chronic health disorders
- Psychological disabilities
- Temporary disabilities

### **Eligibility Requirements:**

Accommodations for students with disabilities are determined based on each student's documented disability and individual needs. To be eligible for accommodations, students must present documentation in accordance with the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act. It is the student's responsibility to obtain appropriate documentation. Services cannot be provided until documentation is received.

Some examples of SAS accommodations:

- Priority registration for classes
- Testing in a distraction-reduced environment such as the testing center
- In-class note-taker
- Recorder in class
- Extended test taking time
- Reader or scribe for testing
- Sign Language interpreting
- Assistive technology and equipment

### **Cost/Fees:**

No fees or cost.

## **Lourdes University Office of Accessibility Services**

6832 Convent Blvd  
Sylvania OH 43560  
Phone: 419.824.3523  
Fax: 419.824.3753

**Website:** <http://www.lourdes.edu/>

### **Program Information/Description:**

To ensure that all students at Lourdes University have an equal opportunity for personally and academically rewarding experiences, the Office of Accessibility Services administers reasonable accommodations for students with disabilities to remove barriers to full participation in the life of the University.

Some examples of academic accommodations include extended test-taking time, taping of classes, note-taking services, and alternative format textbooks.

### **Eligibility Requirements:**

Students establish eligibility for academic adjustments by meeting and registering with the Office of Accessibility Services. Together, the appropriate academic adjustments are determined, based on individual student needs and disability.

### **Cost/Fees:**

There are no costs or fees involved with receiving accommodations through the Office of Accessibility Services.

## Marshall University H. E. L. P. Program

520 18th St  
Myers Hall  
Huntington WV 25755  
Phone: 304.696.6252  
Fax: 304.696.3231

**Website:** <http://www.marshall.edu/help>

### Program Information/Description:

The Marshall University H. E. L. P. Center is a fee-based comprehensive academic support program for students with specific learning disabilities and/or ADHD.

### Eligibility Requirements:

A diagnosis of SLD and/or ADHD, students must be admitted to Marshall which is a separate application, copies of testing/diagnosis, an interview, two letters of reference, one page hand written statement by student regarding why college is desirable, \$50 application fee.

### Cost/Fees:

Fees for tutoring are as follows (per semester), and apply to both Academic and Skills Development tutoring

<u>No. of hours per week</u>	<u>WV Resident</u>	<u>Metro Resident</u>	<u>Non-Resident</u>
1 hour per week	\$400	\$450	\$600
2 hours per week	\$800	\$900	\$1200
3 hours per week	\$1200	\$1350	\$1800
4 hours per week	\$1600	\$1800	\$2400
5 hours per week	\$2000	\$2250	\$3000
6 hours per week	\$2400	\$2700	\$3600
7 hours per week	\$2800	\$3150	\$4200

\*Number of hours per week reflects price for full 15-week semester. Fees include testing accommodation coordination, one-on-one tutoring and registration assistance.

\*\*Metro Area includes the following counties: In Ohio: Gallia, Jackson, Lawrence, Meigs, Pike and Scioto

In Kentucky: Boyd, Carter, Elliott, Floyd, Greenup, Johnson, Lawrence, Martin and Pike

Note: Please be advised that rates are subject to change at the beginning of a new term

**Miami University - Hamilton Campus**  
**Office of Disability Services**

1601 University Blvd  
130 Rentschler Hall  
Hamilton OH 45011  
Phone: 513.785.3211  
Fax: 513.785.3127  
TTY: 513.785.3211

**Website:** <http://miamioh.edu/regionals/>

**Program Information/Description:**

The mission of the Office of Disability Services (ODS) is to assist in creating an accessible university community where students with disabilities have an equal opportunity to fully participate in all aspects of the educational environment. ODS cooperates through partnerships with students, faculty, and staff to promote students' independence and to ensure recognition of their abilities, not disabilities.

**Eligibility Requirements:**

To be eligible for services, students must have a disability – a physical or mental impairment that substantially limits one or more of the major life activities, such as: walking, seeing, hearing, speaking, learning, and performing manual tasks. Eligibility for accommodation is dependent on the nature of the disability and its impact upon learning. Therefore, students are required to provide disability related documents from an appropriate licensed professional to verify a student as having a disability, and to determine the need for reasonable accommodation. Documentation establishes the existence of a disability for protection under the law, and demonstrates a need for accommodation to ensure equal access to courses, programs, services, activities, and facilities. Specific policies for all disability-related services can be found at:

[http://www.units.muohio.edu/secretary/policies\\_guidelines/student\\_handbook/students\\_with\\_disabilities/index.html](http://www.units.muohio.edu/secretary/policies_guidelines/student_handbook/students_with_disabilities/index.html)

**Cost/Fees:**

Federal law prohibits recipients from financial liability for reasonable accommodations.

## **Mount St. Joseph University Project EXCEL**

5701 Delhi Rd  
Cincinnati OH 45223  
Phone: 513.244.4623  
Fax: 513.244.4629

**Website:** <http://www.msj.edu/academics/disability-services/project-excel>

### **Program Information/Description:**

Mount St. Joseph University (MSJ) delivers a high quality Liberal Arts Education with personalized attention from faculty and staff dedicated to your success. MSJ consistently lives a culture of ethics and service in everything MSJ does. Project EXCEL has been part of the University since 1982. EXCEL is nationally recognized as a highly successful, comprehensive academic support program for students with learning differences. MSJ believes in widening the opportunity for students to attend college, to experience success, to grow their professional skills, and to leave with a degree.

EXCEL has a staff of 19 professional tutors who share their experience and knowledge with our students through regularly scheduled weekly tutoring sessions. Tutors are well versed in learning strategies as well as content in their area of expertise. The majority of the professional tutor staff have been working with Project EXCEL students for over 10 years. In addition, the program employs an accommodation coordinator and a time management and organization coach. All freshmen benefit from a weekly one hour time management session with the coach.

As a Project EXCEL student, you will discover your strengths, address learning challenges and acquire new skills that will transfer to your life after college. MSJ is passionate about student success.

Students must be admitted to MSJ before applying to Project EXCEL. For more information, please contact the director, Stacy Mueller, 513.244.4623, [Stacy.Mueller@msj.edu](mailto:Stacy.Mueller@msj.edu).

### **Eligibility Requirements:**

The application procedure is available on the website. In addition to application paperwork, each applicant is required to interview with the director. Determination is based upon the information gathered in this process.

### **Cost/Fees:**

Current fee is \$1,800 per semester.

## **Muskingum University PLUS Program**

163 Stormont St  
New Concord OH 43762  
Phone: 740.826.8280  
Fax: 740.826.8285

**Website:** <http://www.muskingum.edu/plus/plus.html>

### **Program Information/Description:**

The nationally recognized PLUS Program at Muskingum University has provided comprehensive academic support services for students with learning differences and/or ADHD for over 30 years. Using proven models, PLUS staff provide instruction in strategies that are individualized and personally meaningful to each student. PLUS Learning Consultants are knowledgeable about learning differences and associated learning strategies. They are trained and skilled in the customization and personalization of the application of learning strategies to students who learn differently. PLUS Learning Consultants are also trained in methods of assisting students who have need for increased self-awareness in order to access the learning strategies and other academic supports. PLUS Learning Consultants serve as personal contacts for students who provide an array of services related to strategic academic guidance.

Specialized academic support services for PLUS students include-

- 2-5 hours a week of private tutorials and individualized consultations
- Adult trained staff
- Several levels of fee-based tutorial support
- Primary Learning Consultants acts as a liaison to home, faculty and others
- Instruction in learning strategy application, strengths practices and learning conversations
- Pre-advising, schedule review, executive function and transition support
- Academic oversight and strategic guidance in partnership with staff
- Continuum of services

### **Eligibility Requirements:**

The PLUS Program is designed for students who have a qualifying diagnosis which impacts learning. PLUS Student Profile: Students who have completed college prep courses, and interested in a liberal arts curriculum. Students must submit current documentation and educational testing completed by a qualified professional.

### **Cost/Fees:**

Fee-based, depending on level of service selected. Levels of PLUS services include private tutorials and array of support services provided by professional learning staff.

## **Notre Dame College of Ohio Academic Support Center**

Gretchen Walsh, M.S. Ed., Director  
4545 College Rd  
South Euclid OH 44121  
Phone: 216.373.5184  
Fax: 216.373.5187

**Website:** <http://www.notredamecollege.edu/resources-and-services/academic-support-center>

### **Program Information/Description:**

The nationally recognized Academic Support Center (ASC), which is open to all students with documented learning differences, offers students with ADHD, dyslexia, dysgraphia, Asperger's Syndrome and other learning differences services above and beyond those required by law in higher education.

Services provided by the ASC include:

- Summer Springboard to Success - College Prep Program offered in the summer
- Professional, content-specific tutoring
- Weekly meetings with learning specialists
- Online tools for scheduling appointments 24/7
- Workshops on organizational skills, time management, study skills, test taking strategies and reading comprehension
- Open supervised study halls
- Academic advising
- Unlimited use of adaptive equipment
- Transfer to action meetings for executive function (in partnership with the Cleveland Clinic)
- Student peer mentoring
- Parent leadership groups
- Quarterly newsletter
- Awards Day presentation
- Campus involvement opportunities
- Falcon Friends social group
- Career counseling and job search assistance
- "Backpack to Briefcase" seminars

### **Eligibility Requirements:**

Students with documented learning differences who are looking for an enhanced support program that goes above and beyond Section 504 requirements, may apply to be a part of the Academic Support Center (ASC). The ASC is a fee-based program.

To become part of the ASC, students must meet the same admissions requirements as all other students considering attending Notre Dame College. Additionally, students must provide documentation of their learning difference, as well as an application specifically for the Academic Support Center.

### **Cost/Fees:**

Call for information

**Ohio Dominican University**

105 Erskine Hall  
1216 Sunbury Rd  
Columbus OH 43219  
Phone: 614.251.4233  
Fax: 614.251.4315

**Website:** <http://www.ohiodominican.edu/>

**Program Information/Description:**

Examples of accommodations (for qualified students) include

- Testing accommodations
- Sign language interpreters (service needs to be arranged in advance)
- Other accommodations as appropriate

Disability services coordinator will review documentation and discuss needs with students to determine reasonable accommodations.

**Eligibility Requirements:**

Admission to Ohio Dominican University.

**Cost/Fees:**

No fees.

## **The Ohio State University - College of Food, and Environmental Sciences Office for Disability Services Agricultural Technical Institute (ATI)**

1328 Dover Rd  
Wooster OH 44691  
Phone: 330.287.1253  
Fax: 330.287.1205  
E-mail: [henriss.1@osu.edu](mailto:henriss.1@osu.edu)

**Website:** <http://www.ati.osu.edu>

### **Program Information/Description:**

Ohio State ATI's Office for Disability Services (ODS) is responsible for coordinating accommodation services for students with disabilities. Services can include, but are not limited to

- Academic accommodations - testing in a distraction-reduced area with extended time
- Classroom accommodations - adjustable, accessible tables
- Temporary accommodations - the provision of a scribe in cases of injury

### **Eligibility Requirements:**

Students admitted to Ohio State ATI are requested to provide documentation of their disability as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Information regarding the type of documentation needed can be found on the Ohio State ATI website under Student Services, Disability Services. Individuals requiring additional information are most welcome to contact ODS directly.

### **Cost/Fees:**

Accommodations are available to eligible students enrolled at Ohio State ATI at no cost.

**The Ohio State University - Columbus**  
**Office for Disability Services**

150 Pomerene Hall  
1760 Neil Ave  
Columbus OH 43210  
Phone: 614.292.3307  
Fax: 614.292.4190  
VRS: 614.429.1334

**Website:** <http://ods.osu.edu/>

**Program Information/Description:**

The Office for Disability Services (ODS) collaborates with students with documented disabilities and instructors to provide reasonable accommodations, auxiliary aids, and support services that are individualized and based upon disability documentation, functional limitations, and a collaborative assessment of needs. Students are taught to use advocacy skills to request authorized accommodations specific to class needs and personal preference. ODS may not be able to meet all personal preference requests but does provide reasonable accommodations/auxiliary aids. One of the critical differences between high school and college is that students need to be involved in service decisions and request accommodations. Note: ODS does not provide personal assistance or equipment; i.e., homework assistance, typing, personal laptops, or personal aids, etc. There are five main service areas at ODS: exam accommodations, alternative media, sign language interpreting/transcribing services, assistive technology training center, disability counseling and advocacy services.

**Eligibility Requirements:**

In order to fully evaluate requests for accommodations or auxiliary aids and to determine eligibility for services, the OSU ODS requires disability documentation. The documentation should include an evaluation by an appropriately qualified professional that makes evident the current impact of the disability as it relates to the accommodation(s) requested. The eligibility determination process is not a same day process. Once documentation is received, it will be reviewed in order of receipt; therefore, it is recommended that documentation be submitted well in advance of any accommodation related needs (e.g., exam accommodations and alternative media services). As documentation provision is a critical component to securing service through ODS, counselors are available and willing to answer questions concerning this process.

For your convenience, ODS has disability verification forms online (printable and editable PDF) that can be given to medical professionals to complete - these are available at <http://ods.osu.edu/prospective.asp> on the right side of the page. If you have questions, please call the ODS office at 614.292.3307.

**Cost/Fees:**

Free for all current students.

## **The Ohio State University at Newark and Central Ohio Technical College Student Life - Disability Services**

1179 University Dr  
Newark OH 43055  
Phone: 740.366.9441  
Fax: 740.364.9646  
TTY: Ohio Relay Service 1-800-750-0750

**Website:** <http://www.cotc.edu/life/Pages/Disability-Services.aspx>  
<http://newark.osu.edu/students/student-life/disability-services.html>

### **Program Information/Description:**

Student Life - Disability Services (SL-DS) is a support unit for students of The Ohio State University at Newark and Central Ohio Technical College. SL-DS provides FREE programs and services designed to help students have full access to college life.

All students are encouraged to contact the Student Life - Disability Services in the early stages of their college planning. Preadmission services include information about academic support services, specialized equipment, transition issues, admission requirements, and meetings with staff specialists.

Student Life - Disability Services provides services for individual needs and type of disability. General services may include:

- Exam accommodations
- Specialized adapted equipment/software and technical assistance
- Disability counseling and advocacy
- Support groups
- Learning strategies workshops
- Peer tutoring
- Audio formatted textbooks
- Computer learning center
- Note takers or access to class notes
- Sign language interpreters/Captionists
- Personal counseling
- Quiet studio space for exams
- Readers and/or scribes for exams
- Computers for essay exams
- Text conversion
- Disability parking permits
- CCTV system
- Phonic Ear FM systems (assistive amplification device) available for loan

### **Eligibility Requirements:**

Documented disability, current diagnostic information; determined on an individual basis.

### **Cost/Fees:**

No cost or fee.

## **Ohio University - Zanesville**

Elson Hall 110

1425 Newark Rd

Zanesville OH 43701

Phone: 740.588.1410

Fax: 740.593.0790

Nina Henderson, Accessibility Coordinator

Hendersn@ohio.edu

**Website:** <http://www.ohio.edu/uc/sas>

### **Program Information/Description:**

The mission of Student Accessibility Services (SAS) is to ensure equal opportunity and access for members of the Ohio University community. Central to this mission is the development of an academic environment that is accessible to all people without the need for adaptation. While working toward the goal of full inclusion, accommodations must still be provided on an individual basis.

### **Accommodations**

Appropriate accommodations are determined through the individual intake appointment by reviewing documentation, discussion with the student, and evaluating the essential requirements of a course or program. After the intake appointment, a student will have approved accommodations available for use at their discretion.

**Please Note: SAS does not provide services of a personal nature such as attendant care, homework assistance, and typing services.**

While accommodations are determined on an individual basis, below are some examples of commonly approved accommodations:

Assistance with note-taking  
Extended time for test taking  
Flexibility with spelling or grammar errors  
Materials in alternate format  
Reduced distraction location for test taking  
Reader for exams  
Scribe for exams  
Tape recording of lectures  
Use of a non-graphing calculator  
Use of a word processor for essay exams

### **Resources**

Ohio University Zanesville provides many resources to all students that might also be of interest to students with disabilities. These resources include: access to individual counseling, tutoring, technology support, and study strategy courses.

### **Eligibility Requirements:**

To be eligible for Student Accessibility Services, a student must:

- Submit disability documentation (as described below) and a completed Application for Accessibility Services;
- Receive notification from an Accessibility Coordinator (AC) that you are eligible;
- Schedule and attend an intake appointment with your assigned Accessibility Coordinator

During the intake meeting the student and AC will determine accommodations and also discuss assistive technology or potential support services around campus that may be of assistance to the student.

**Continued on next page**

## **Eligibility Requirements - Continued**

### **Documentation**

Accessibility Coordinators review documentation and determine eligibility according to the framework of the Americans with Disabilities Act Amendments Act and in accordance with the professional standards of the Association of Higher Education and Disability. There is no “exact formula” of how to document or determine a disability; however here are the things Ohio University looks for in documentation:

- Chronic physical or mental condition that has been diagnosed
- Evidence that the condition significantly impacts one or more major life activity (such as seeing, learning, standing, etc.) provided by a medical, mental health, or educational professional qualified to diagnose, evaluate, and treat the condition
- Demonstrates a history of accommodation
- Impact on current functioning supports the accommodations being requested

### **Cost/Fees:**

None.

## **Otterbein University Office for Disability Services**

One Otterbein University

Westerville OH 43081

Phone: 614.823.1618

Fax: 614.823.1983

**Website:** <http://www.otterbein.edu/ODS>

### **Program Information/Description:**

The Office for Disability Services (ODS) within the Academic Support Center (ASC) at Otterbein University works closely with qualified students with documented disabilities to ensure they have equal access to an education and campus life. Accommodations are approved on a case-by-case basis and can include, but are not limited to, testing accommodations (extended time, distraction-reduced space, a reader/scribe, a computer, etc.), note-taking assistance, course materials in accessible formats, ASL interpreting services, priority registration, and advocacy. Additionally, tutoring and assistance through the Writing Center, the Math Lab, and Supplemental Instruction (SI) are provided to all Otterbein Students by the ASC.

### **Eligibility Requirements:**

Students must provide current documentation to access services through ODS. Please call for a brochure or view the website for more detail about registering with Disability Services.

### **Cost/Fees:**

There is no cost for our legally mandated academic accommodations/services.

**Sinclair Community College**  
**Department of Accessibility Services**

Room 10424  
444 W 3rd St  
Dayton OH 45402  
Phone: 937.512.5113  
Fax: 937.512.4521  
VP(Video Phone): 937.701.6784

**Website:** <http://www.sinclair.edu>

**Program Information/Description:**

The Department of Accessibility Services (DDS) staff provides reasonable academic accommodations, auxiliary aids, assistive technology, and support services to qualified individuals with disabilities. DDS offers an array of services including brief personal and academic consulting and vocational exploration as well as academic accommodations and assuring an accessible environment.

**Eligibility Requirements:**

To become eligible for services, individuals must schedule an appointment with a counselor. Services are individualized and based upon appropriate documentation and impact of the disabling condition(s).

**Cost/Fees:**

None to participants.

## **Stark State College**

6200 Frank Ave NW

North Canton OH 44720

Phone: 330.494.6170 ext. 4935

Fax: 330.305.6629

**Website:** <http://www.starkstate.edu>

### **Program Information/Description:**

The Disability Support Services (DSS) office at Stark State College assists students with disabilities in order to provide equal access to qualified individuals with disabilities. The DSS staff also provides academic support services and accommodations, academic advising, admissions and financial aid assistance, and career guidance.

The College's DSS staff also coordinates various services with academic and non-academic offices and serves as a liaison between the College community and state/local agencies.

Students should inform Disability Support Services of their need for accommodations as soon as they want accommodations and support from our staff. Students must provide documentation of their disability; records such as the Evaluation Team Reports (ETR) and IEPs or medical and/or psychological reports help the Disability Support Services staff provide academic accommodations and support services.

### **Eligibility Requirements:**

Students wishing to receive academic accommodations through DSS must provide verification of a disability from a physician or other qualified professional in at least one of the following areas:

- Mobility, visual, hearing, or speech disability
- Learning Disability or Autism Spectrum Disorder
- Traumatic brain injury
- Psychological or psychiatric disability
- Other chronic health conditions that negatively affect performance or participation in a learning environment.

### **Steps to Receiving Services from DSS**

- Complete the Admissions Application for Stark State College.
- Contact the Admissions office at 330.494.6170, ext. 4228, to schedule an appointment to take the college entrance exam, the Accuplacer. If you need academic accommodations for this test, please schedule this test with the Disability Support Services office at 330.494.6170, ext. 4935.
- Complete the free Application for Federal Student Aid (FAFSA) if desired.
- Complete the DSS Student Application in its entirety.
- Provide the DSS office with a Verification of Disability from a physician, psychologist, or other licensed professional. You may download the Disability Verification Form from our website or obtain it in room B104. The DSS Disability Verification Form must be signed and dated by a licensed professional.
- Schedule an appointment with a DSS counselor in Room B104 or Call 330.494.6170, ext. 4935. Bring the DSS Application and documentation verifying your disability to the appointment. This information will be reviewed and we will discuss how the disability affects you academically, and what types of accommodations might help.

### **Cost/Fees:**

No additional cost for DSS services.

**Terra State Community College  
Office of Disability Services**

2830 Napoleon Rd  
Fremont OH 43420  
Phone: 419.559.2342  
Fax: 419.559.2404

**Email:** [disabilityservices@terra.edu](mailto:disabilityservices@terra.edu)

**Website:** <http://www.terra.edu>

**Program Information/Description:**

The Office of Disability Services provides program accessibility, assurance of equal opportunity, and auxiliary services to students with disabilities, allowing them to participate fully in all aspects of education at Terra. This is accomplished through the implementation of appropriate academic accommodations, assistive technologies, adaptive equipment, advocacy efforts, and resource dissemination.

Services are provided to students based on their disability, supporting documentation, individual needs, and functional limitations. Services include, but are not limited to: alternative media (PDF textbooks); dictation software (Dragon); alternative testing services (distraction-reduced environment, readers, scribes); assistive listening devices; information and referral resources for faculty and staff; interpreting services; large print magnification devices; scan/text/voice software (Kurzweil 3000/Read & Write Gold 10); and screen magnification software (ZOOM text).

Personal care assistance is not provided by the Office of Disability Services.

**Eligibility Requirements:**

Students with documented disabilities are eligible to receive assistance through the Office of Disability Services. A disability is defined as a physical or mental impairment that substantially limits one or more major life activity, such as walking, talking, hearing, seeing, or learning. These disabilities include, but are not limited to, deaf/hearing impairments, blind/vision impairments, as well as learning, medical, or psychological disabilities. In order to receive services, students must identify themselves to the Office of Disability Services and provide appropriate documentation of their disability. Contact the Office of Disability Services to determine the type of documentation that is needed to justify accommodations and support services for specific disabilities.

**Cost/Fees:**

None.

## **Tiffin University**

155 Miami St  
Tiffin OH 44883  
Phone: 800.968.6446  
Fax: 419.443.5048

**Email:** [disabilityservices@terra.edu](mailto:disabilityservices@terra.edu)

**Website:** <http://www.tiffin.edu/student-services/disability-services>

### **Program Information/Description:**

The students at Tiffin University have access to some of the best undergraduate, graduate, and degree completion programs and can decide whether to pursue their degree on campus, online, or enjoy a little bit of both. Some of our most popular programs, many of which are nationally recognized, include majors across the fields of business, criminal justice, psychology, fine arts, education, and many others.

Tiffin University is also known for creating innovative partnerships in nearly everything we do from helping students gain access to competitive internships to connecting them to professionals in the real world as they enter the job market.

Tiffin University is committed to providing equal opportunities in higher education to academically qualified students with disabilities and an inclusive workforce for faculty and staff with disabilities.

The Office of Disability Services supports the institutional commitment to diversity by providing services for qualified individuals with disabilities. In addition, the office serves as a resource to the University community by providing consultation and advocacy services.

You may contact the Office of Disability Services with the following information:

Phone: 419.448.3021

E-mail: [disabilityservices@tiffin.edu](mailto:disabilityservices@tiffin.edu)

For new requests, you will need to fill out the Disability Registration Form to start the registration process.

If you have any questions or experience any challenges with the process, you may contact the office for assistance. Tiffin University seeks to establish equal access for all students, faculty, and staff.

### **Nondiscrimination Statement**

Tiffin University is committed to a policy of nondiscrimination and equal opportunity for employees, applicant for employment, students or applicant for admission, access to educational opportunities on the basis of race, religion, personal appearance, color, sex, pregnancy, political affiliation, social-economic class, place of business, residence, religion, creed, ethnicity, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, family responsibilities, sexual orientation, gender identity, gender expression, veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), predisposing genetic characteristics, domestic violence victim status or any other protected category under applicable local, state or federal law, including protections for those opposing discrimination or participating in any resolution process on campus or within the Equal Employment Opportunity Commission or other human rights agencies.

**Continued on next page**

Grievance Policy

All complaints of sexual harassment/misconduct, domestic violence, dating violence, bullying, cyber bullying, stalking, or discrimination should be reported to Dr. Perry-Fantini, Vice Provost for Equity, Access & Opportunity/Title IX Coordinator, perryfantinis@tiffin.edu or 419.448.3504 or Report an incident.

**Eligibility Requirements:**

Call for information

**Cost/Fees:**

Call for information

## **The University of Akron Office of Accessibility**

Simmons Hall, Room 105  
Akron OH 44325  
Phone: 330.972.7928  
TTY: 330.972.5764

**Website:** <http://www.uakron.edu/access>

### **Program Information/Description:**

The Office of Accessibility provides reasonable accommodations and a supportive, well-resourced environment to students with disabilities in order to promote student access in the university environment. This mission goes well beyond the legal requirements, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, and supports the University's commitment to create an accessible and welcoming environment for all students. The Office of Accessibility provides three areas of services:

*Access* - reasonable accommodations, auxiliary aids and services consistent with legal requirements outlined by Section 504 of the Rehabilitation Act & the Americans with Disabilities Act. Examples of possible accommodations include: sign language interpreters and transcribers, exam accommodations, priority registration, adaptive technology, alternative media, individualized walk-through of academic classes upon request.

*Opportunities for Success* - supportive services, including mentoring, consultation, workshops, and adaptive study strategies training, all aimed at helping students build the skills necessary for success in the academic environment.

*Outreach* - training for all university departments and campus-wide outreach to promote awareness of disability-related issues.

### **Eligibility Requirements:**

Registration with the office is a three-step process:

1. Complete the Student Application at [www.uakron.edu/access](http://www.uakron.edu/access)
2. After completing the student application, students should upload current, disability-related documentation of a disability(ies) completed by a qualified professional (students will be prompted to upload after the application is completed). The Office of Accessibility has specific guidelines available at [www.uakron.edu/access](http://www.uakron.edu/access). The Office of Accessibility will not accept disability-related documentation from treatment professionals who are related, in any way, to the student requesting services.
3. Once a new student application has been reviewed, including complete documentation, an Office of Accessibility staff member will follow-up via the email provided in the application to schedule an intake appointment. If any information in the application is incomplete, a staff member will contact the student to address what is needed.

### **Cost/Fees:**

None.

## **The University of Akron/Wayne College Smucker Learning Center**

1901 Smucker Rd  
Orrville OH 44677-9758  
Phone: 330.684.8760  
Fax: 330.684.8734

**Website:** <http://wayne.uakron.edu/student-services/accessibility-services/index.dot>

### **Program Information/Description:**

The University of Akron Wayne College is committed to universal access to educational opportunities for all students.

The Office of Accessibility Services strives to provide students with disabilities equal access opportunities through the provision of appropriate academic accommodations and services. In this way, Wayne College complies with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act Amendments of 2008. Wayne College office is located in the Smucker Learning Center, Room B-112.

The Office of Accessibility Services provides services for students with:

- Cognitive disabilities, such as learning disabilities or brain injuries
- Physical disabilities, such as vision/hearing impairments or mobility issues
- Psychological disabilities, such as ADHD, anxiety, or mood disorders
- Temporary disabilities, such as short-term injuries or medical issues

Accommodations will not be approved until documentation from a qualified professional is presented to the Disability Specialist & Service Coordinator.

Reasonable accommodations may include but are not limited to:

- Testing Accommodations
- Note Taking
- Alternative Media Format
- Adaptive Technology
- Equipment
- Classroom Accommodations
- Sign Language Interpreters and Transcribers

Student Responsibilities:

It is important to remember that it is the student's responsibility to:

1. Provide documentation that validates a disability exists and that the services being requested are appropriate.
2. Schedule an appointment with the Disability Specialist & Service Coordinator, Julie Hartzler, who is located in the Smucker Learning Center. Please call 330.684.8960 to schedule an appointment.
3. Be prepared to discuss classroom accommodations that would assist in reaching the student's academic goals.
4. Register with the Office of Accessibility Services via STARS (Student Testing Accommodation Request System). <https://york.accessiblelearning.com/awayne/>

### **Eligibility Requirements:**

Provide appropriate documentation of the existence of a disability. Meet the Americans with Disabilities Act requirements.

### **Cost/Fees:**

None.

## University of Cincinnati - Clermont College

4200 Clermont College Dr

Batavia OH 45103

Phone: 513.732.5327

Fax: 513.732.5303

**Website:** [www.ucclermont.edu/dso](http://www.ucclermont.edu/dso)

### Program Information/Description:

*Disabilities that qualify for service* - including but not limited to:

Blind/visual impairment  
Deaf/hearing impairment  
Physical disabilities  
Learning disabilities  
Psychological disabilities

*Reasonable Accommodations* - including but not limited to:

Notetaker  
Electronic books  
Reader  
Interpreter  
Real-time captioning  
Extended testing-taking time  
Individual room  
Proofreader  
Scribe

*Connections and Resources* - A well-rounded college life is important for all students. Work closely with other departments and faculty to provide an integrated and enriching college experience for students with disabilities. Also provide student advocacy concerning disability-related issues, and offer resource and referral information that connects students to community support and services.

*Assistive Technology* - Assistive technology enables persons with disabilities to function more independently and ranges from low-to-high-tech in scope. The office can loan assistive technology equipment, such as enlarged keyboards, magnifiers, recorders, and listening devices. Can also assist students in developing resources to obtain assistive technology. The staff is available to discuss specific technology needs on a case-by-case basis.

### Eligibility Requirements:

Eligibility for reasonable accommodations and other support services depends on the nature of the disability and its impact on the student's ability to function in class. Accommodations and services are based on documentation from a qualified professional and a student interview. Students must provide adequate documentation that reflects the current status of their disability.

*Documentation must include* -

- Description of the nature and extent of disability.
- Explanation of the functional impact of disability, especially as it relates to an academic environment.
- Recommendations for reasonable accommodations.

Verification of eligibility for disability-related accommodations at another institution does not guarantee eligibility for services at the University of Cincinnati.

### Cost/Fees:

N/A for disability services. Regular tuition, fees, book expenses, etc. apply for classes.

**University of Dayton**  
**Ryan C. Harris Learning & Teaching Center (LTC)**  
**Office of Learning Resources (OLR)**

300 College Park RM 023  
Dayton OH 45469-1302  
Phone: 937.229.2066  
Fax: 937.229.3270  
TTY: 937.229.2059

**Brenda Cooper, Assistant Director - BCooper1@udayton.edu**  
**Email: DisabilityServices@UDayton.edu**  
**Website: <http://learningservices.udayton.edu> OR [go.udayton.edu/learning](http://go.udayton.edu/learning)**

**Program Information/Description:**

Every individual student with a disability is provided equal access to all academic and residential programs and services at the University of Dayton. The Office of Learning Resources serves qualified students with disabilities after they have been accepted to the University of Dayton.

The LTC's Office of Learning Resources asks students who wish to make an official request for disability accommodations to contact OLR staff to discuss the barriers they anticipate or are facing and the kinds of accommodations that may be appropriate while attending classes and participating in community life at the University of Dayton.

OLR has established an interactive process that will enable us to work together to determine reasonable accommodations. To do this, OLR need information on how your condition is likely to impact you here at the University of Dayton - in the classroom, laboratory, testing, and community living learning environments. Here are some things you might want to think about prior to our discussion:

- What tools or strategies facilitate your access?
- What accommodations, auxiliary aids, assistive technology, and/or services do you currently use or have you used in the past? How effective are they as tools for access?
- What barriers do you anticipate at the university?
- If your condition is variable, has known triggers, or has medication side effects, what accommodations do these suggest?

As we work with you to examine the reasonableness of the accommodations you have requested, OLR will look at your request in relation to your disability or condition and the essential elements of the course, program, or services involved.

In addition to your own report, OLR may request external documentation to support your request for specific accommodations. Reports from school systems, doctors, and other professionals; records of past accommodations and services; or results from diagnostic procedures/assessments may clarify how your condition impacts your learning and living on campus, and thus the connection between your disability or condition and your accommodation request.

In addition to working with students on accommodations, OLR has an adaptive learning lab and testing center and can provide technology information and training to students with approved technology accommodations. The Ryan C. Harris Adaptive Learning Lab is specifically designed with assistive technology for students with various physical and cognitive disabilities.

**Eligibility Requirements:**

All students must meet the admission requirements established by the University of Dayton. For the most current information, please visit the admission website: (<http://www.udayton.edu/apply/undergraduate.php#2>).

**Cost/Fees:**

There are no additional costs for reasonable approved academic and/or residential accommodations approved through the Office of Learning Resources.

## **The University of Findlay Office of Disability Services**

1000 N Main St  
Findlay OH 45840-3695  
Phone: 419.434.5532  
Fax: 419.434.5748  
TTY: 1.800.282.4536

**Website:** <https://www.findlay.edu/offices/student-affairs/disability-services/>

### **Program Information/Description:**

The University of Findlay provides support services and accommodations to students with disabilities as they pursue their educational goals and to provide resources to the University community. Purpose of Office of Disability Services (ODS): to provide every reasonable, appropriate and necessary accommodation to qualified disabled students (ODS will evaluate applications on an individual basis to provide tutoring, study skills classes, adaptive technology and academic counseling); to provide support services to those students with permanent or temporary disabilities; to increase the level of awareness among all members of the University community so that students with disabilities are able to perform at a level limited only by their abilities, not their disabilities; to maintain an active A.D.A. committee on campus. The committee supports the accessibility of the campus community for our students and visitors. Services available: letters of introduction to faculty, in-class notetakers, priority registration, accommodation advising, sign-language interpreters (SEE & ASL), closed-captioned televisions in most classrooms, amplification equipment, TTYs for use on campus and for loan to students, adaptive testing: (extended time, non-distracted sites, format adaptations), residence hall accommodations: (fire alarms, doorbells, TTY phone lines), advocates for students, accessible housing, alternate formats for text books and other class materials, books on tape, readers and scribes for classroom assignments and exams/quizzes, adaptive technology lab, magnification equipment, four-track tape players, study skills classes, test anxiety counseling, academic counseling (time management, study skills, test-taking skills, note-taking skills), writing center, individual tutoring, tutorial computer programs. Vocational Rehabilitation: The Opportunities for Ohioans with Disabilities (OOD) assists eligible students with disabilities in their pursuit of employment goals. They may provide tuition assistance and other financial assistance. To learn more about (OOD), visit their website at <http://www.state.oh.us.rsc/> or for information, call 1.800.282.4536 (voice/TTY, Monday - Friday, 8 a.m. to 4:45 p.m.).

### **Eligibility Requirements:**

Eligibility is determined through current documentation records of a disability that causes significant functional impact in the educational setting. It is the student's responsibility to request accommodations every semester. Once appropriate documentation has been received, ODS will initiate services. Acceptable documentation should: be current (in most cases, within three to five years), recommend academic accommodations, state a specific diagnosis, explain medical and educational history related to the disability, give level of severity of the disability, list current medications/treatment, state functional limitations due to the disability.

### **Cost/Fees:**

None.

## **University of Rio Grande and Rio Grande Community College**

218 N College Ave  
Rio Grande OH 45674  
Phone: 740.245.7439  
Fax: 740.245.7341

**Website:** <http://www.rio.edu>

### **Program Information/Description:**

The University of Rio Grande/Rio Grande Community College is committed to providing reasonable accommodations for enrolled students who have documented disabilities. It is the policy of the University/Community College to ensure that students with disabilities receive appropriate accommodations relevant to their physical and mental limitations as well as to their instructional activities as mandated by state and federal law. A "person with a disability" includes any person who has a physical or mental impairment which substantially limits one or more of such person's major life's activities. A qualified person with a disability is defined as one who has been admitted to the University of Rio Grande/Rio Grande Community College and has disabilities. The University of Rio Grande/Rio Grande Community College is an open admission institution. Disability in any form will not be considered a criterion of admission. Accessibility Services will be available to assist the student to gain access to or communicate with any part of the admission process including the determining of class placement in reading, writing, and math. The service is a cooperative relationship utilizing the expertise of our Learning Centers (tutors, computer labs, and other resources), staff and faculty, and the Accessibility Coordinator.

### **Eligibility Requirements:**

To be eligible for disability related services, a student must have documentation of his/her ADA qualified disability. The Accessibility office must have documentation of an ADA qualified disability on file prior to a student being provided with reasonable accommodation(s). Documentation of a disability may include, but is not limited to, documents such as a statement from a physician, a psychological evaluation from a licensed professional, Evaluation Team Report, and/or a Multi-Factored Evaluation. The University of Rio Grande/Rio Grande Community College is obligated to make reasonable accommodations.

### **Cost/Fees:**

None.

## **The University of Toledo Student Disability Services**

Rocket Hall 1820  
2801 W Bancroft St  
Mailstop #342  
Toledo OH 43606  
Phone: 419.530.4981  
Fax: 419.530.6137  
TTY: 419.530.2612

**Website:** <http://www.utoledo.edu/offices/student-disability-services/>

### **Program Information/Description:**

Student Disability Services (SDS) coordinates accommodations for students with disabilities to provide the opportunity for equal access. Accommodations are individualized and determined based on medical documentation and student narrative. SDS strives for full inclusion and recognizes disability is an aspect diversity.

### **Eligibility Requirements:**

To register, students:

- Complete and submit a SDS student online application;
- Upload documentation of the disability, including diagnosis and information about functional limitations (examples include an IEP with MFE from K-12, 504 Plan, letter from medical professional), and;
- Complete an intake appointment.

The Disability Verification Form can be found at:

<http://www.utoledo.edu/offices/student-disability-services/forms/>

### **Cost/Fees:**

None.

## **Urbana University**

579 College Way  
Urbana OH 43078  
Phone: 937.484.1286  
Fax: 937.484.1365

**Website:** <http://www.urbana.edu>

### **Program Information/Description:**

Urbana University, a branch campus of Franklin University, is committed to ensuring that all students have equal access to its academic programs. Urbana University is dedicated to serving the needs of students whose disabilities may provide functional limitations in the academic setting.

Students with disabilities are entitled to reasonable accommodations according to section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. Students have the right not to be discriminated against or treated with disrespect based on an actual or perceived disability. They are entitled to access all University programs if "otherwise qualified" to participate. However, along with these rights comes responsibilities.

Section 504 of the Rehabilitation Act of 1973 states that a student with a disability (who is in need of auxiliary aids) is obligated to provide notice of the nature of the disabling condition to the college. To do this you must register with the Disability Services Coordinator.

### **Eligibility Requirements:**

You may register with the office of disability services as a new student, a current student, or if you were just diagnosed with a disability or impairment.

To register:

1. Schedule an appointment with disability coordinator for an intake accommodation assessment.
2. Complete the attached Disability Services application.
3. Acquire and submit current documentation from a qualified medical professional of your disability (see below for documentation requirements).

**Definition of a Disability** - A person has a disability if her or she has a physical or mental impairment that substantially limits one or more "major life activities." Major life activities include functions such as walking, seeing, hearing, breathing, learning, working, caring for oneself, and performing manual tasks. A "qualified individual with a disability" does not include active alcoholism or current illegal drug use (Americans with Disabilities Act of 1990).

**Diagnosis by a Qualified Professional** - Students requesting services must provide current documentation of their disability from a qualified professional. A qualified professional holds a Ph.D., MD, or Ed.D. and has significant experience diagnosing and/or treating the given disorder. The documentation should provide information regarding the onset, longevity, and severity of symptoms as well as a specific description of how it has interfered with educational achievement.

**Confidentiality Statement** - All documentation submitted to Urbana University pertaining to disabilities, impairments, or services rendered is confidential. Information will not be shared with anyone without your written permission.

**Self-identification of a Disability** - You may choose to self-identify as a person with a disability or impairment to professors, academic advisors, and/or support staff. Disclosure of this information is voluntary, and no adverse consequences will result from providing this information. It may be of benefit to you to disclose your disability and/or impairment to all interested parties so that you obtain all the necessary accommodations.

**Continued on next page**

Below are general guidelines as to what documentation will be needed to establish reasonable accommodations for you at Urbana University. If the documentation is incomplete or inadequate, you may be required to provide additional documentation. You are responsible for any costs associated with obtaining documentation.

<b>Disability/Impairment Type</b>			
	<b>Deaf &amp; Hearing-Impaired</b>	<b>Visually Impaired</b>	<b>Psychiatric &amp; learning disabilities</b>
<b>Documentation Guidelines</b>	Audiogram and or the audiologists report documenting a hearing loss that necessitates support services in order to participate in classes.	Report from ophthalmologies/optometrist documenting the need for services other than corrective lenses.	Testing within the last 5 years, or as an adult. Documentation should include evidence of existing impairment, background information, relevant testing procedures and outcomes, specific diagnosis, rule out of alternative diagnosis or explanation, integrated summary of the report.

Accommodations are determined on a case-by-case basis, depending on the nature of the disability and the documentation provided.

All documentation regardless of the disability should include the professional's recommendation for classroom accommodations based on the assessment.

\*\*Please note: individualized education programs (IEPs) or 504 Plans are helpful, but they rarely establish rationale for accommodations. Additional documentation may be recommended.

The Urbana University Disability Services Application is on the web at <https://www.urbana.edu/sites/default/files/u975/Disability%20Services%20Registration.pdf>

**Cost/Fees:**

Not available.

## **Ursuline College Learning Disability Services**

2550 Lander Rd  
Pepper Pike OH 44124-4398  
Phone: 440.449.2049  
Fax: 440.449.2611

**Website:** [http://www.ursuline.edu/student\\_life/ursa/disabilities.html](http://www.ursuline.edu/student_life/ursa/disabilities.html)

### **Program Information/Description:**

Ursuline College Disability Services Office serves students with documented physical, psychological, or learning disabilities. Students must register with the office and obtain new documentation each semester. Basic accommodations provided include:

- Extended testing time
- Distraction free testing environment
- Reader for exams
- Scribe
- Note-taker
- Recording lectures
- Books in alternative format
- Use of calculator
- Use of spelling aid
- Enlarged print

Students meet with the disability specialist each semester to determine appropriate accommodations for their classes.

The FOCUS program for students with disabilities is a voluntary, comprehensive, fee-paid program for students with learning disabilities and ADHD. The goals of the FOCUS Program include providing a smooth transition into college life, helping students learn to apply the most appropriate learning strategies in college courses and teaching students self-advocacy skills.

### **Eligibility Requirements:**

Students must present documentation of a learning disability. To participate in the FOCUS Program students must first meet with the LD specialist to discuss whether the program is suitable for them. Students must then meet the requirements for clear or conditional admission to Ursuline College by applying to the Admission Office and completing all regular admissions procedures.

### **Cost/Fees:**

FOCUS is a two-tiered program so that students can enroll in the level that is best suited for their needs.

FOCUS Phase I is more rigorous and students meet with a disability specialist twice per week to track their progress. Students also participate in mandatory tutoring sessions. The cost for FOCUS Phase I is \$1450 per semester.

FOCUS Phase II is a step down, and students meet with the disability specialist once per week. Students in this program have the option for tutoring, although it is strongly encouraged. The cost for FOCUS Phase II is \$760 per semester.

**Washington State Community College (WSCC)  
Office of Disability Services (ODS)**

710 Colegate Dr  
Marietta OH 45750  
Phone: 740.374.8716  
Fax: 740.568.1922

**Website:** <http://www.wsccl.edu>

**Program Information/Description:**

WSCC is committed to providing equal access to its programs, activities and facilities. To ensure an equal opportunity for academic participation and success, the ODE provides services, support and guidance to students with documented disabilities. Such services include, but are not limited to: exam accommodations, alternative media, assistive technology and sign language interpreting.

Students with disabilities are encouraged to contact the ODS at the earliest opportunity to ensure the delivery of services in a timely manner.

**Eligibility Requirements:**

The ODS will review disability documentation and conduct an interview with the student to determine reasonable accommodations/auxiliary aids. Disability documentation should include an evaluation by an appropriately qualified professional that clearly shows the current impact of the disability as it relates to the accommodations or modifications requested. Documentation from the student's primary/secondary school, such as IEPs or 504 Plans, may not be sufficient to fully evaluate requests for accommodations. Contact the ODS for assistance in identifying appropriate documentation. The ODS requires disability documentation be submitted in advance of the intake appointment.

**Cost/Fees:**

None

## **West Virginia Wesleyan College (WVWC)**

59 College Ave  
Buckhannon WV 26201  
Phone: 800.722.9933  
Fax: 304.473.8497

### **Website:**

**<https://www.wvwc.edu/academics/academic-resources/the-learning-center/disability-support/>**

### **Program Information/Description:**

Wesleyan's Learning Center offers a range of services for all students as well as a menu of programs for students with diagnosed learning disabilities, attention disorders, and other special needs. These include:

- Foundational Program
- Mentor Advantage Program
- Lindamood-Bell Learning Techniques
- Day-Time Check-In

*Foundational Program* - Professionals help each student design strategies for academic success. The heart of the program is each student's relationship with the Comprehensive Advisor. It is from this source that various components of support are built as the student transitions to and persists at Wesleyan. This program is free of charge.

*Mentor Advantage Program* - is composed of 4 elements: strategic content tutoring, organizational mentoring, a weekly small group class, and day-time and evening check-in. The student will meet with professional tutoring staff several hours each week to organize and carry out coursework preparation. This program is offered on a fee for service basis. Students may enroll in any part of this program. Fees are based on the level of enrollment.

*Lindamood-Bell Learning Approach* - WVWC has the unusual capability of providing clinical language processing intervention by using the Lindamood-Bell Learning approach. Test scores and enhanced academic performance have validated a record of success with our students. Clinical instruction in phonemic awareness, comprehension skills, and application to course work has provided a foundation for making the necessary transition from high school courses to a college level curriculum. This is a fee based program.

To find out more about these specialized support systems, call or visit us.

### **Eligibility Requirements:**

Call for information.

### **Cost/Fees:**

Call for information.

## **Wilmington College**

1870 Quaker Way - #1283

Wilmington OH 45177

Phone: 937.481.2444

Fax: 937.481.2444

**Website:** <http://www.wilmington.edu/current-students/disability-services/>

### **Program Information/Description:**

Wilmington College is committed to insuring equal opportunity for students with disabilities.

This process is a collaborative effort among Disability Services, the student, faculty, staff, and administration. Each individual has a role to play in making education accessible. Understanding your rights as well as your responsibilities is essential to the process of ensuring equal access.

Disability Services works with students and faculty to ensure that disability will not be a barrier to equal opportunity or access to educational programs and services. The student's own engagement in the accommodation process is also a key factor to her or his success. The documents below provide information about policies, procedures, and resources available at Wilmington College for students with disabilities.

### **Eligibility Requirements:**

Eligibility for Disability Services is separate from the admissions process. Students who wish to use accommodation must provide verification of their disability in advance of need. To register with Disability services:

- Contact Disability Services to schedule an appointment to discuss eligibility and your accommodation requests.
- Submit the Application for Services and the Disability Verification form, accompanied by current disability documentation from a licensed professional, to Disability Services.

Accommodations are determined on an individual basis as a result of discussing strengths and needs with the student, reviewing the disability documentation provided, and considering the requests of the student and the requirements of the student's program. Be advised that the eligibility requirements for Disability Services at the college level may be different than at your high schools. Information can be found in our handbook:

<http://www.wilmington.edu/wp-content/uploads/2014/12/Disability-Services-Handbook-2017-V6.pdf>, or by contacting Disability Services at [accessibility@wilmington.edu](mailto:accessibility@wilmington.edu) or 937.481.2444.

### **Cost/Fees:**

None.

## **Wright State University - Lake Campus**

7600 State Route 703  
Celina OH 45822-2952  
Phone: 419.586.0330  
Fax: 419.586.0358

**Website:** <http://www.wright.edu/lake/>

### **Program Information/Description:**

#### *1. Center for Independent Achievement (CIA)*

CIA provides experiences and opportunities for students, staff, and faculty to ensure their success in academics.

Computers and materials allow students opportunities to improve their basic skill deficiencies or allow more advanced students to progress more rapidly in certain subjects or skills. In addition, CIA assists disabled students in the realization of their potential by providing supplemental services on their behalf. Such services may include readers, scribes, extended testing arrangements, test proctoring, and textbooks on CD.

Technology Assistance is an individualized instructional service in CIA that provides students, staff and faculty at the Lake Campus an opportunity to become familiar and comfortable with a variety of technological tools to ensure successful learner-centered experiences. For example, using either a Windows or Macintosh environment, visitors can design and create original multimedia assignments, presentations and displays to augment their academic and professional goals. This technology is available to be checked out. Please contact Deanna Springer to make arrangements.

As a result, the Lake Campus community will become more technologically savvy and capable of being successful and competitive in the increasingly tech-dependent global society. Trained student lab assistants will be available to assist participants on a first come/first served basis. It is the hope that those acquiring these marketable and specialized skills will gain an edge for successful learning/teaching experiences, future employment, and lifelong achievement.

#### *2. Student Success Center*

The WSU-Lake Campus Student Success Center helps students reach their fullest potential. The Center assists students in finding study partners, learning how to navigate system tools such as WINGS and Pilot, providing feedback on a writing assignment, or discovering how to meet the maximum potential in classes.

The following services are available to all Wright State University Lake Campus students:

- Math tutoring: Peer tutors or professional tutors are available.
- Writing Feedback: Writing consultants assist at any point during the writing process.
- Peer Success Coach: Peer Success Coaches can provide coaching and tutoring in any subject and about more general academic topics, too.
- One-on-One Technology Workshops: Short one-on-one technology workshops on topics such as WSU system tools, computer applications and more.

### **Eligibility Requirements:**

None

### **Cost/Fees:**

Services are free of charge to all students of Wright State University's Lake Campus.

## **Wright State University Office of Disability Services**

3640 Colonel Glenn Highway

Dayton OH 45435

Phone: 937.775.5680

Fax: 937.775.5699

TTY: 937.775.5844

**Website:** <http://www.wright.edu/disability-services>

### **Program Information/Description:**

The Office of Disability Services (ODS) recognizes disability as an aspect of diversity that is integral to society and to the campus community. Accessibility is an essential feature of the Wright State campus, and strives to create an inclusive community for students, faculty, staff, and guests. ODS offers services, programs and activities that allow students with disabilities to participate in all facets of university life, according to their unique abilities and interests. ODS provides accommodations to Wright State students with all types of disabilities. ODS also offers accommodations to students currently enrolled in the PSEO and College Credit Plus, and Pre-College Programs. Over 800 students with ADD/ADHD, learning, medical, physical, and/or psychological disabilities currently receive services.

### **Eligibility Requirements:**

To receive accommodations, students must complete a confidential registration process (separate from admissions):

1. Complete the online application
2. Submit professional documentation of disability, and
3. Attend a College Accommodation Planning meeting

Newly admitted WSU students should start this process once they have received notice of admission.

WSU students already enrolled should engage ODS as soon as they have identified a need.

Documentation can be submitted at any time during the registration process, and can be accepted in the following formats: digital file upload to the online application portal, e-mail, fax, in person, or U.S. Mail. Once an application has been reviewed, an ODS case manager will contact the student with further instructions.

### **Cost/Fees:**

Most services are offered at no cost to the student; however, there are specialty services that may be fee based. See website for more information, or call for details.

## **Youngstown State University Center for Student Progress (CSP)**

One University Plaza  
Youngstown OH 44555  
Phone: 330.941.1372  
Fax: 330.941.7470

**Website:** <http://www.ysu.edu/accessibility>

### **Program Information/Description:**

The Center for Student Progress Disability Services provides assistance for students with disabilities. The CSP strives to create an accessible community where people are judged by their ability, not their disability. The CSP is also committed to fostering a positive attitude toward individuals with disabilities.

The mission of CSP Disability Services, at Youngstown State University, is to provide a range of accommodations for students with documented disabilities which will enable them to reach their full potential.

The CSP also offers academic support through one-on-one Academic Coaching, Tutoring and Supplemental Instruction. Please visit the website for more information:  
<http://ysu.edu/center-for-student-progress>

### **Eligibility Requirements:**

CSP Disability Services: You must be a registered student with a documented disability. Students must provide current documentation completed by a licensed professional and/or properly credentialed professional. Please see our website for documentation requirements.

All Other CSP services are open to any student registered for classes at the university.

### **Cost/Fees:**

Call for information

