



School Social Worker Job description

Franklinton High School is a public high school located in the vibrant Franklinton neighborhood immediately west of downtown Columbus, Ohio. FHS is seeking to hire another full-time ***School Social Worker (LSW, LISW accepted) to join our Team for the 2024-2025 School Year and beyond.*** This is a full-time position in need of a passionate advocate for students.

In 2018, Franklinton High School began investing in and developing our social work programming. In the intervening years, FHS's School Social Work Department has become an integral part of our school's community and culture. In addition to meeting with students in individual, small, and large group settings, the FHS School Social Work Team plays an essential role with our Advisory Program, LGBTQ+ students, ROX program and the development of our school's community. FHS has an ongoing relationship with the Ohio State University College of Social Work. OSU places interns in the Masters and Bachelors program at FHS who serve alongside our professional School Social Workers helping us expand the impact of the work we do. FHS's School Social Workers perform a wide variety of essential tasks and have a seat at the table, and a voice in school-wide planning and direction. Additionally, FHS works closely with Nationwide Children's Hospital and other behavioral health providers in order to best meet the needs of our students and families. FHS uses Restorative Practices to build community and healthy relationships within and among our community members.

FHS serves students in Franklinton, Hilltop and the Greater Columbus area in grades 9-12 who seek a nurturing yet challenging educational environment that focuses on graduating students fully prepared to engage in successful life pursuits during and after high school. Helping students chart their own path toward their post high school lives begins in 9th grade and continues through graduation and beyond. Many of our graduates attend 4-year colleges while others opt to earn credentials and certifications to obtain good-paying jobs immediately upon graduation. Our philosophy is relationship-based and founded on the principle that all students deserve a safe school, staffed by adults who are excellent teachers, role models, and compassionate leaders and citizens. We are committed to the premise that art, music and movement are essential elements to a good education and provide our teachers with opportunities to teach their passion. FHS students engage in job-shadowing and internship opportunities and FHS partners with like-minded organizations, schools, community groups and

people who share our passion. FHS hires mission-driven individuals who seek a place to plant roots, helping to grow our school in order to better serve our students, each other and our community. Learn more about FHS by visiting our website: www.franklintonhigh.org

FHS combines a competitive salary with excellent benefits, including: Paid personal and sick days, full STRS contributions, health, vision, dental and life insurance plus a family-friendly and flexible work place.

Job Type: Full-time

Pay: \$46,500.00 - \$61,500.00 per year

Benefits:

- Dental insurance
- Health insurance
- Life insurance
- Paid time off
- Professional development assistance
- Retirement plan
- Vision insurance

Schedule:

- Monday to Friday

Education:

- Bachelor's (Required)

License/Certification:

- LSW and LISW accepted. (Required)

Work Location: In person



240 SCHOOL SOCIAL WORKER

Qualifications:

- Hold, or be able to obtain, a valid Ohio Department of Education School Social Worker license, or a professional Social Worker license.
- Previous experience in positively impacting the lives of urban young people is highly desirable.
- Commitment to building relationships of mutual respect between all members of the FHS school community.
- Experience in working with students and families to ameliorate nonacademic barriers to learning, highly desirable.
- Experience with developing career pathways, including post-secondary education, highly desirable.

Reports to:

- Executive Director

Supervises:

- Assigned Social Worker Interns

Works Closely With:

- All Wrap Around Services Staff
- High School Principal
- Classroom Teachers

Job Goal:

Implementation of effective proactive intervention and prevention strategies that contribute to the development of a healthy, safe, and caring environment. Such an environment is achieved by advancing the understanding of the emotional and social development of young people, and the influences of family, community, and culture on student success. (EMIS position code 323)

Performance Responsibilities:

1. Develop and facilitate social-emotional learning and student engagement activities that promote a positive school culture.
2. Conduct a school-wide needs assessment to focus efforts.
3. Develop and provide targeted emotional and social support to individual students.
4. Work directly with students to support development of conflict resolution strategies, anger management strategies, positive behavioral strategies, and behavioral plans as needed.
5. Conduct regular mental-health check-ins and safety planning with dysregulated students.
6. Engage families in efforts that are coordinated to affect student's success in school.
7. Promote the use of Restorative Practices, including the use of focused peer mediation groups such as Girl's Group, Man Up, Social Skills Group, Abuse Prevention, Sexual Health.
8. Link The Village Network, Children's Hospital, and other community resources to ensure students and families receive appropriate support.
9. Work with staff to develop classroom management and crisis intervention strategies that are consistent with Restorative Practices.
10. Provide professional development sessions for school faculty and staff on the use of the SEL curriculum, Restorative Practices, and use of student behavioral plans.

Approved: December 15, 2020; revised January 31, 2023